

All Fields

Veterans Department - SAO 01-Spring 2019

Main

Assessment of Program Outcome

Assessment Information

Assessment Report Title Veterans Department - SAO 01-Spring 2019

Originator Brumfield, La Shawn

Department A - Veteran Center

Is this a SAO - Service Area Outcome or a SLO - Service Learning Outcome?

SAO - Service Area Outcome Yes

SLO - Service Learning Outcome No

Semester Assessed Spring

Year Assessed 2019

Number of students, staff or data points assessed 45

Students, staff or data points Meeting Success Criteria 80

Use previous SLO/SAO No

New Outcome

"Students will have a defined educational goal by the second semester of their enrollment measured by the number of updated EdPlans
"

Choose Method of Service Provision

In-Person

Would you like to map this outcome directly to the ILOs (Institutional Learning Outcomes)? Yes

- Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.

Contributors

Include all users No

Co-Contributor

- Mears, Jamar (jmears@peralta.edu)

Assessment Methods/Tools

Assessment Methods / Tools

Check all that apply.

- **student or employee survey (an SAO may involve measure of knowledge about program across campus and the outcome after the intervention may indicate increased awareness among faculty and staff: student survey may include an SLO of increased knowledge or skill in a particular area related to the program, or student satisfaction with a program or aspect of a program)**

Description and additional details about the assessment method(s)/tool(s)

This PLO will be assessed during the spring semester (2018/2019) every 3 years. Each student has to submit their class schedule, and SEP. Data will be collected after this time to meet the goal of at least 80% of students have a defined goal and student educational plan.

Describe how you are measuring success. Success criteria should be determined BEFORE analyzing your data. What percentage of students would you want to perform at what level to consider the class successful with that outcome? For example, "80% of the students must earn at least 70% of the points in order to meet the expectations for this outcome."

Attachments may include rubrics, analysis report, surveys, data, examples and student scores etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File

Assessment Results

Outcome (readonly)

"Students will have a defined educational goal by the second semester of their enrollment measured by the number of updated EdPlans "

Delivery Method In Person

What do these results tell you how well you are meeting your program outcome goals:

Number of students, staff or data points assessed 45

Students, staff or data points Meeting Success Criteria 80

Percent of students successful 177.78

Generally, results are likely to be numerical; analysis should be a brief narrative describing what you feel the numbers mean in the context of your program.

Results and Analysis

36 out of 45 students have SEP's which meets our 80% success criteria;

There may be some overlap with your analysis narrative. Learning gaps are the areas where students need to improve, and should be the main issues from the analysis that you will address with an action plan.

Learning or service gaps identified based on analysis:

To do more outreach to students that do not have SEP's via phone calls, emails to ensure that they are attending counseling appointments for SEP's.

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Attached File

Reflection

Veterans SAO 02 Spring 2020: Adjust schedule to better meet student need -

Veterans SAO 02 Spring 2020: Increase student interaction -

Review previous action plan, along with previous and current assessment results. Discuss the efficacy of planned actions from past assessments of the same SLO/SAO. Did your previous action plan result in better student learning? What worked, what didn't work, etc.? If you have never assessed this SLO/SAO before, please put N/A.

The assessment work well, we can incorporate additional task to enhance a greater outcome of completed Educational Ed Plans.

Action Plan

Results and Analysis entered on the results tab

36 out of 45 students have SEP's which meets our 80% success criteria;

Learning or service gaps identified on the results tab

To do more outreach to students that do not have SEP's via phone calls, emails to ensure that they are attending counseling appointments for SEP's.

Actions to take at Program Level:

- **Provide more frequent or more comprehensive feedback on student progress**

Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.

communicate more effectively, via phone calls, to students to ensure they're being supported and to confirm their counseling appointments for SEP.

Actions to Take Beyond the Department/Program Level

- **Visit other programs to share feedback with colleagues and gather ideas**

Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.

Collaborate with DSPS & EOPS for Veterans SEP's.

You should plan to assess all SLOs/SAOs for a program within a 3-year cycle, but you may want to assess more often if you feel it is critical to implement your action plan and assess the same SLO/SAO again.

Next Assessment

2022 Spring

Attachments may include rubrics, analysis report, surveys, data, examples and student scores etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File

Attach Files

Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File