

All Fields

LRNRE 502A 49415 SLO1 Fall 2019

Main

Assessment Type: Individual Instructor Assessment of Course Outcome

Assessment Information

Assessment Report Title LRNRE 502A 49415 SLO1 Fall 2019

Originator Nelson, Patricia

Department A - DSPS/LRNRE

Semester Assessed Fall

Year Assessed 2019

Number of students assessed 8

Students Meeting Success Criteria 6

Number of students on roster 8

Subject

Learning Resources

Choose Course

LRNRE 502A - Tutor Training I

Choose Course Version

LRNRE 502A - Tutor Training I (Existing - Current)

Choose Course Outcome

1. Demonstrate understanding of terms of employment and maintain a position in an educational setting for at least one semester.

Co-Contributor

Assessment Methods / Tools

Assessment Methods / Tools

Check all that apply.

- **Description and additional details about the assessment method(s)/tool(s)**

Continued employment post-course

Describe how you are measuring success. Success criteria should be determined BEFORE analyzing your data. What percentage of students would you want to perform at what level to consider the class successful with that outcome? For example, "80% of the students must earn at least 70% of the points in order to meet the expectations for this outcome."

Success Criteria

Maintain the position 1 term past the course end

Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File

Assessment Results

Outcome (Read only)

1. Demonstrate understanding of terms of employment and maintain a position in an educational setting for at least one semester.

Delivery Method Distance Education 100% Online

What do these results tell you about how well students are mastering the skills for:

Category LRNRE 502A - Tutor Training I

Number of students assessed 8

Students Meeting Success Criteria 6

Percent of students successful 75.00

Generally, results are likely to be numerical; analysis should be a brief narrative describing what you feel the numbers mean in the context of your program. What strengths did you find when you evaluated your students' work?

Results and Analysis

Two students did not successfully complete the course, therefore were not able to maintain their employment in the subsequent term.

There may be some overlap with your analysis narrative. Learning gaps are the areas where students need to improve, and should be the main issues from the analysis that you will address with an action plan.

Learning gaps identified based on analysis

Students did not seem to take employment or the course seriously.

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Reflection

Review previous action plan below, along with previous and current assessment results. Discuss the efficacy of planned actions from past assessments of the same SLO. Did your previous action plan result in better student learning? What worked, what didn't work, etc.? If you have never assessed this SLO before, please put N/A.

N/A

Action Plan

Results and Analysis entered on the results tab

Two students did not successfully complete the course, therefore were not able to maintain their employment in the subsequent term.

Learning gaps identified on the results tab

Students did not seem to take employment or the course seriously.

Actions to Take at Course Level

- **Increase guidance for students as they work on assignments**
Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.
Send out weekly reminders and be more proactive in scheduling practica.

Actions to Take Beyond Course Level

- **Visit classrooms to provide feedback (mentoring)**
Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.
Spend time directly observing in labs

You should plan to assess all SLOs/SAOs for a program within a 3-year cycle, but you may want to assess more often if you feel it is critical to implement your action plan and assess the same SLO/SAO again.

Next Assessment

2022 Fall

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