

Subject	Course Number	Course Title	Student Learning Outcomes	Semester	Year	Next Assessment
ADAM	101	APPAREL TEXTILES	Student will be able to describe, assess, analyze and compare textile fabric according to its fiber behavior and performance.	Spring	2019	2020 Spring
ADAM	103	APPAREL HISTORY	Student will be able to describe, assess, analyze, compare, and critique the historical hierarchy of apparel according to social status and ethnical costumes.	Fall	2018	2022 Fall
ADAM	103	DESIGN AND SKETCHING I	Use and apply the critical thinking process to the identification of historical and ethnical costume as it applies to analyzing and solving related tasks.	Fall	2019	2022 Fall
ADAM	111	DESIGN AND SKETCHING I	3. Student will be able to develop and sketch according to industry standards: a) proportional female flat fashion croquis b) proportional flat working sketch of a garment c) proportional specification sketch of a garment Assessment: Assignment Evaluation	Fall	2018	2022 Fall
ADAM	111	DESIGN AND SKETCHING I	3. Student will be able to develop and sketch according to industry standards: a) proportional female flat fashion croquis b) proportional flat working sketch of a garment c) proportional specification sketch of a garment Assessment: Assignment Evaluation	Fall	2019	2022 Fall
ADAM	113	Apparel Design and Sketching II	Develop and sketch a 9-head presentation croquis of varying poses and facial features.  Design, sketch and cost outfits for an original collection.  Use design and manufacturing terminology as it applies to individual collections  Render fabrications and prints using various media.	Spring	2019	2020 Spring
ADAM	131	Apparel Construction I	Demonstrate the ability to safely operate industrial equipment.	Fall	2018	2022 Fall
ADAM	131	Apparel Construction I	Select appropriate fabrications and sundries including primary fabric, interfacing, lining, pocketing, buttons and zippers, prior to garment assembly.	Fall	2019	2021 Fall
ADAM	132	Apparel Construction II	Select appropriate fabrications and sundries including primary fabric, interfacing, lining, pocketing, buttons and zippers, prior to advanced garment assembly.	Spring	2019	2022 Spring
ADAM	214	Advance Design and Line Development I	Apply design room techniques in the development of apparel sample patterns using the flat pattern drafting and/or draping method.	Fall	2019	2022 Fall
ADAM	214	Advance Design and Line Development I	Design and develop apparel garments in a concept sketch format based on a fabric /trim group/line process for various market, price, size, selling categories.	Fall	2018	
ADAM	215	Advance Design and Line Development II	Develop and apply design room sequence of assembly, construction and pressing techniques in the development of apparel sample garments for various market, price, size, selling categories.	Spring	2019	2022 Spring
ADAM	216	PRODUCTION PATTERN AND SIZE GRADING I	Develop and cost production patterns using advanced pattern drafting and draping techniques.	Fall	2018	2022 Fall
ADAM	216	PRODUCTION PATTERN AND SIZE GRADING I	Grade basic patterns using the manual and machine methods of grading.	Fall	2019	2021 Fall
ADAM	217	PRODUCTION PATTERN AND SIZE GRADING II	Duplicate and cost existing garments using a variety of techniques including the trace method, drape method and measurement method.	Spring	2019	2022 Spring
ADAM	221	Pattern Drafting I	Analyze and translate a technical flat sketch into an apparel sample pattern and complete a	Fall	2019	2022 Fall
ADAM	222	Pattern Drafting II	Analyze and develop a basic dress and pants "blocks" for the industry standard misses size category using the "flat" pattern drafting method.	Spring	2019	

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ADAM	224	ADAM 224 - Pattern Draping I	<p>STUDENT LEARNING OUTCOMES</p> <p>Student will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyze, select, and use proper tools, equipment, and supplies as they relate to draping. Assessment Methods: Instructor Observation, Assignment Evaluation</li> <li>2. Translate a design room work sketch into a proportional draped pattern. Assessment Methods: Instructor Observation, Assignment Evaluation</li> <li>3. Drape a variety of bodice, sleeve, dresses and skirt patterns in muslin using appropriate tools, equipment, and supplies to fit a standard size apparel industry body form. Assessment Methods: Instructor Observation, Assignment Evaluation / Rubric</li> <li>4. Student can analyze critically the rationale used in applying basic draping principles, methods and techniques to drape apparel concepts in muslin format. Assessment Methods: Instructor Observation/Evaluations</li> <li>5. Communicate fashion industry terminology as it relates to draping and pattern development. Assessment Methods: Assignment Analysis / Evaluations, Oral Class Participation</li> </ol>	Fall	2019	2022 Fall
ADAM	225	Pattern Draping II	Develop apparel muslin patterns on a industry standard size female dress form in a variety of bodice, skirt and dress styles using the "three-dimensional" draping process.			
ADAM	225	Pattern Draping II	Drape a basic knit torso block to fit a standard size female dress form and transfer to a soft paper pattern.			
ADAM	225	Pattern Draping II	Drape in muslin a block to fit a standard size female dress form and transform finished block pattern to oak tag.	Spring	2019	
ADAM	230	Portfolio Development II	Create an advanced, original line-up for a portfolio collection including customer profile board, mood board, illustrations and flats.	Spring	2019	2022 Spring
ADAM	229	Portfolio Development I	Create an original line-up for a portfolio collection including mood boards, fabric story,	Fall	2018	2022 Fall
ADAM	229	Portfolio Development I	Create an original line-up for a portfolio collection including mood boards, fabric story,	Fall	2019	2021 Fall
ANTHR	001	Introduction to Physical Anthropology	Analyze genetic inheritance and selection factors that contribute to human variation.	Fall	2019	2020 Spring
ANTHR	001	Introduction to Physical Anthropology	Analyze genetic inheritance and selection factors that contribute to human variation.	Fall	2019	2020 Spring
ANTHR	001	Introduction to Physical Anthropology	Discuss the evidence for evolution of human biological structures.	Fall	2018	2019 Spring
ANTHR	001	Introduction to Physical Anthropology	Discuss the evidence for evolution of human biological structures.	Spring	2019	2019 Fall
ANTHR	002	Introduction to Archaeology and Prehistory	Explain field methods and laboratory methods used by contemporary archaeologists.	Fall	2019	
ANTHR	002	Introduction to Archaeology and Prehistory	Explain field methods and laboratory methods used by contemporary archaeologists.	Fall	2019	2020 Fall
ANTHR	002	Introduction to Archaeology and Prehistory	Explain field methods and laboratory methods used by contemporary archaeologists.	Fall	2019	2020 Spring
ANTHR	002	Introduction to Archaeology and Prehistory	Explain field methods and laboratory methods used by contemporary archaeologists.	Spring	2019	2019 Fall
ANTHR	002	Introduction to Archaeology and Prehistory	Explain field methods and laboratory methods used by contemporary archaeologists.	Fall	2018	2019 Spring
ANTHR	003	Introduction to Social and Cultural Anthropology	Apply holistic perspective to understand local and global communities.	Fall	2019	2020 Spring
ANTHR	003	Introduction to Social and Cultural Anthropology	Demonstrate the awareness of ethnocentric bias and appreciate the cultivation of tolerance.	Spring	2019	2019 Fall
ANTHR	003	Introduction to Social and Cultural Anthropology	Demonstrate the awareness of ethnocentric bias and appreciate the cultivation of tolerance.	Fall	2018	2019 Spring
ANTHR	007	Magic, Religion, and Witchcraft	1. Apply anthropological theory and methods to explain functions of supernatural beliefs in various societies around the world.	Spring	2019	2019 Fall
ANTHR	007	Magic, Religion, and Witchcraft	1. Apply anthropological theory and methods to explain functions of supernatural beliefs in various societies around the world.	Fall	2018	2019 Spring
ANTHR	007	Magic, Religion, and Witchcraft	2. Compare and evaluate past and present religious practices in the context of when and where they are/were practiced.	Fall	2019	2020 Spring
ANTHR	019	Anthropology of Sex and Gender	Analyze the social, cultural, economic and political underpinnings of sexual and gender identities in cultural groups around the world.	Spring	2019	2020 Spring
ANTHR	021	Introduction to Forensic Anthropology	Demonstrate understanding of anthropological methods used in the recovery and identification of human skeletal remains.	Spring	2019	2019 Fall
ANTHR	001L	Physical Anthropology Laboratory	Analyze the concepts of evolution, natural selection, adaptation, fossilization, population genetics and human variation.	Spring	2019	2019 Fall

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ANTHR	001L	Physical Anthropology Laboratory	Analyze the concepts of evolution, natural selection, adaptation, fossilization, population genetics and human variation.	Fall	2018	2019 Spring
ANTHR	001L	Physical Anthropology Laboratory	Explain cranial/post cranial human evolution and the role(s) of environmental factors in shaping human morphology and behaviors.	Fall	2019	2020 Spring
ANTHR	048AF	Anthropology Field Studies Abroad	Enhance understanding of cultural differences and similarities through first-hand observation	Spring	2020	2020 Fall
ART	001	Introduction to Art History	Identify broad themes of art located in the context of history and contemporary society.	Fall	2018	
ASTR	001	Introduction to Astronomy	Differentiate between planets, stars, galaxies, and the universe in terms of scale.	Fall	2019	
ASTR	001	Introduction to Astronomy	Differentiate between planets, stars, galaxies, and the universe in terms of scale.	Fall	2019	2022 Fall
ATECH	010	Automotive Chassis	Apply critical thinking and problem solving skills in the process of diagnosing and repairing brake, suspension and steering systems, utilizing computer data bases and operating appropriate diagnostic equipment.	Spring	2019	2020 Spring
ATECH	010	Automotive Chassis		Spring	2019	
ATECH	011	Engines, Fuel and Ignition Systems	Demonstrate competence and familiarity with basic and safe engine machining procedures for the servicing of valves, seats, guides, pistons and cylinders.	Spring	2019	2020 Spring
ATECH	012	Automotive Electrical & Electronic Systems	Apply critical thinking and problem solving skills in the process of diagnosing and repairing electrical and electronic systems, utilizing computer data bases and operating appropriate	Spring	2019	2020 Spring
ATECH	014	ADVANCED ENGINE PERFORMANCE	Demonstrate an understanding of fuel control, ignition control and emission control systems, how they work, how they are tested, and the consequences to driveability and emissions when	Spring	2019	2020 Spring
ATECH	015	DRIVE TRAIN AND AUTOMATIC TRANSMISSIONS	Disassemble and reassemble an automatic and a manual transmission, a clutch and a differential using appropriate service literature; use industry standard practices; make appropriate measurements and determine	Fall	2018	2020 Spring
ATECH	021	TRANSPORTATION TECHNOLOGY PRINCIPLES	Identify common machine parts and fasteners; measure dimensions and thread pitch of threaded fasteners; read analog and digital gauges; read machinists rules graduated in millimeters and fractions of an inch; interpret technical information presented in graphical form: use conversion factors to convert between common metric system units and USCS system	Spring	2019	2019 Spring
ATECH	022	Introduction to Auto Mechanics	Demonstrate the ability to properly fill out a repair order using the standards of the California Bureau of Automotive Repair, utilizing Basic Skills in Math and English as necessary, and referring as needed to computer data bases and relevant Technical Service Bulletins.	Spring	2019	2020 Spring
ATECH	023	Automotive Air Conditioning	Demonstrate a theoretical understanding of the principles of refrigeration, as evidenced by the flow of refrigerant through an automotive air conditioning system.	Fall	2018	2020 Spring
ATECH	025	Basic Clean Air Course Phase II	Demonstrate familiarity with and competence doing onvehicle testing of emission control systems, including all necessary safety precautions.	Spring	2019	2020 Spring
ATECH	026	Introduction to Automotive Electrical Systems	Apply critical thinking and problem solving skills in the process of diagnosing and repairing electrical and electronic systems, utilizing computer data bases and operating appropriate	Spring	2019	2020 Spring
ATECH	027	Smog Check II	Demonstrate an understanding of oxygen sensors and air/fuel ratio sensors used in late model automotive computer control systems, how they work, how they are tested, and the consequences to driveability and emissions when they fail or do not function properly.	Spring	2019	2020 Spring
ATECH	040	Advanced Automotive Chassis	Apply critical thinking and problem solving skills in the process of diagnosing and repairing braking, suspension, and steering systems, utilizing computer data bases and operating appropriate diagnostic equipment in the process of repairing customer vehicles.	Spring	2019	2020 Spring
ATECH	041	ADVANCED ENGINE REPAIR	Demonstrate competence and familiarity with basic and safe engine machining procedures for the servicing of valves, seats, guides, pistons and cylinders, and perform one such service on	Spring	2019	2020 Spring
ATECH	042	Advanced Automotive Electronics	Demonstrate competence and familiarity with testing and diagnostic procedures on late model vehicles, utilizing scan tools, DVOMs and DSOs as appropriate, including practicing all standard	Spring	2019	2020 Spring
ATECH	045	ADVANCED AUTOMOTIVE TRANSMISSIONS AND TRANSAXLES	Demonstrate competence and familiarity in using appropriate tools for servicing manual and automatic transmissions, differentials and clutches and perform a minimum of six such services	Fall	2018	2020 Spring
ATECH	234	Introduction to Brakes, Alignment and Headlamp Aiming	Perform industry standard service on late model automotive brake, tire, alignment and headlamp aiming systems, using industry standard practices, manufacturer specifications and both standard and specialized tools as appropriate, including practicing all standard safety	Fall	2018	2020 Spring
ATECH	024A	Computer Controls and Fuel Injection	Demonstrate an understanding of the basic types of sensors, control units and actuators used in late model automotive computer control systems, how they work, how they are tested, and the consequences to driveability and emissions when they fail or do not function properly.	Summer	2018	2020 Spring
ATHL	073	COA - Student Services/Non-Instructional	1. Comprehend, analyze and execute fundamental volleyball skills and strategies.instructor will observe and evaluate student performance in drills and simulated situations reflecting most	Summer	2018	2021 Summer
AUTOB	030	Basic Methods of Paint Preparation and Equipment	Safely work with power and hand tools and chemicals in an auto body repair shop.	Fall	2018	

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BIOL	002	Human Anatomy	Describe the functions and mechanisms of cells, organs and organ systems	Fall	2019	2020 Fall
BIOL	004	Human Physiology	Correlate human anatomy with human physiology	Fall	2019	2020 Fall
BIOL	010	Introduction to Biology	Apply the scientific method to investigate biological phenomena, analyze data quantitatively, and evaluate current issues.	Fall	2019	2020 Fall
BIOL	031	Nutrition	Identify and Recall classes of nutrients: carbohydrate, lipid, protein, vitamins, and minerals; physiology and anatomy of the digestive system..	Fall	2019	2020 Fall
BIOL	001A	General Biology	Understand the concepts of DNA, genes, and biotechnology	Fall	2019	2020 Fall
BIOL	001A	General Biology	Understand the concepts of DNA, genes, and biotechnology	Fall	2019	
BIOL	001A	General Biology	Understand the concepts of DNA, genes, and biotechnology	Fall	2019	2020 Fall
BUS	010	Introduction to Business	Analyze business data, solve problems, and make recommendations both individually and as a	Spring	2020	2022 Spring
BUS	001A	Financial Accounting	Analyze business transactions in accordance with Generally Accepted Accounting Principles	Spring	2020	2022 Spring
BUS	001A	Financial Accounting	Communicate ethical judgments related to financial accounting practices.	Fall	2018	2020 Spring
BUS	001B	Managerial Accounting	Analyze and interpret financial statements and communicate recommendations.	Spring	2019	2020 Spring
CHEM	030A	Introductory General Chemistry	Students comprehend the importance of quantitative measures, analyze problems using algebraic skills, and interpret the results.	Fall	2019	
CHIN	009A	Spoken and Written Cantonese	Demonstrate intelligent recognition and self-expression on the part of the student to describe basic communication in Cantonese.	Fall	2019	
CHIN	010A	Elementary Cantonese 10A		Fall	2018	
CHIN	011A	Intermediate Cantonese A	Proficiency. Demonstrate recognition and self-expression at approximately the intermediate-mid level, as stated in ACTFL guidelines (American Council of Teachers of Foreign Languages) in response to discourse related to self, family, social situations, school, work, and societal issues.	Fall	2019	
CHIN	012B	Cantonese Reading and Writing for Bilingual Speakers	See below	Spring	2019	
CIS	234A	World Wide Web Publishing I	Demonstrate the ability to use web design principles for a successful web site	Fall	2019	2020 Fall
COMM	001A	Introduction to Speech		Fall	2018	
COUN	024	COA - Student Services/Non-Instructional	Actively participate in classroom discussions and activities related to course content.	Fall	2019	
COUN	024	COA - Student Services/Non-Instructional	Clearly state their academic and/or career goal(s) and record them in a Student Educational Plan	Fall	2019	2020 Fall
COUN	024	COA - Student Services/Non-Instructional	Clearly state their academic and/or career goal(s) and record them in a Student Educational Plan	Fall	2019	2022 Fall
COUN	024	COA - Student Services/Non-Instructional	Clearly state their academic and/or career goal(s) and record them in a Student Educational Plan	Fall	2019	2022 Fall
COUN	024	COA - Student Services/Non-Instructional	Identify, access, and use educational and campus resources (individuals, programs, services, electronic and the like) to plan and pursue their academic, career, and personal goals.	Fall	2019	2022 Fall
COUN	057	COA - Student Services/Non-Instructional	Conduct a self-analysis of values, interests and personality type and apply to career choices	Spring	2017	
COUN	057	COA - Student Services/Non-Instructional	Research and report on three potential careers of interest	Fall	2019	2021 Fall
COUN	057	COA - Student Services/Non-Instructional	Research and report on three potential careers of interest	Fall	2019	2021 Fall
ECON	001	Principles of Economics (Macroeconomics)	☒Demonstrate mastery of the vocabulary of macroeconomics	Fall	2018	2020 Fall
ENGL	005	Critical Thinking in Reading and Writing	Conduct research identifying relevant and accurate materials from a variety of sources, including databases, professional publications, and other applicable materials.	Fall	2019	2022 Fall
ENGL	031	Survey of African-American Literature	Demonstrate an appreciation of the relationship between African-American literature and history through discussion and written analysis.	Fall	2019	2022 Fall
ENGL	031	Survey of African-American Literature	Develop critical appraisals that reflect an ability to assess ideas and themes from African-American literature; support positions with secondary sources.	Fall	2019	2022 Fall
ENGL	031	Survey of African-American Literature	Employ techniques of close textual reading, analysis, and interpretation of African-American literature in its social contexts.	Fall	2019	2022 Fall
ENGL	001A	Composition and Reading	Apply strategies for understanding and evaluating a range of professional and public writing and be able to express and synthesize the main ideas.	Fall	2019	
ENGL	001A	Composition and Reading	Apply strategies for understanding and evaluating a range of professional and public writing and be able to express and synthesize the main ideas.	Fall	2019	2020 Spring
ENGL	001AS	Composition and Reading with Support	Apply strategies for understanding and evaluating a range of professional and public writing and be able to express and synthesize the main ideas.	Spring	2020	2023 Spring
ENGL	001AS	Composition and Reading with Support	Assess clearly in writing the tools and materials in the workplace and in the community and be able to suggest changes in order to increase personal and institutional effectiveness.	Spring	2020	2023 Spring
ENGL	001AS	Composition and Reading with Support	Expand and deepen understanding of diverse life experiences and differing perspectives, identify their impact on written and spoken communication, and express sensitivity toward the values and ideas of coworkers, family members, and local and global neighbors.	Spring	2020	2023 Spring

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ESOL	267	Pronunciation 3	Use the sound system of American English to understand and accurately and effectively express ideas in oral communication.	Spring	2020	2021 Spring
ESOL	267	Pronunciation 3		Spring	2019	
ESOL	268	Pronunciation 4		Spring	2019	
ESOL	288	Conversation 1	Adapt communication to specific social and work place settings.	Spring	2020	2021 Spring
ESOL	288	Conversation 1		Spring	2019	
ESOL	289	Conversation 2	Participate in formal and informal conversations in English.	Spring	2019	2021 Fall
ESOL	050A	Advanced Listening and Speaking	Express ideas fluently, accurately, and appropriately in spoken American English.	Fall	2019	2022 Fall
ESOL	050A	Advanced Listening and Speaking	Express ideas fluently, accurately, and appropriately in spoken American English.	Spring	2019	2021 Fall
ESOL	050B	Oral Communication for Advanced ESOL Students	Express ideas fluently, accurately, and appropriately in spoken American English.	Fall	2019	2022 Fall
ESOL	050B	Oral Communication for Advanced ESOL Students	Express ideas fluently, accurately, and appropriately in spoken American English.	Spring	2019	2021 Fall
ESOL	052A	Advanced Reading and Writing	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in college level texts.	Fall	2019	2022 Fall
ESOL	052A	Advanced Reading and Writing	Satisfy to a limited extent college freshman standards for clear, effective, well-organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, and appropriate	Spring	2019	2022 Fall
ESOL	052B	Advanced Reading and Writing	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in college level texts.	Fall	2019	2022 Fall
ESOL	052B	Advanced Reading and Writing	Satisfy to a limited extent college freshman standards for clear, effective, well-organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, and appropriate	Spring	2019	2022 Fall
ESOL	251A	Reading and Writing 1	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in high beginning ESL texts.	Fall	2019	2022 Fall
ESOL	251A	Reading and Writing 1	Satisfy high beginning ESL standards for clear and effective, well organized, well developed, well edited, and logically sound sentences and paragraphs	Spring	2019	2021 Fall
ESOL	251B	Reading and Writing 1	Apply active reading strategies in order to comprehend, critically analyze, and explain ideas in low intermediate ESL texts.	Fall	2019	2020 Fall
ESOL	251B	Reading and Writing 1	Apply active reading strategies in order to comprehend, critically analyze, and explain ideas in low intermediate ESL texts.	Summer	2016	
ESOL	251B	Reading and Writing 1	Satisfy low intermediate ESL standards for clear and effective, well organized, well developed, well edited, and logically sound sentences and paragraphs.	Spring	2019	2021 Fall
ESOL	252A	Reading and Writing 2	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in intermediate ESL texts.	Fall	2019	2022 Fall
ESOL	252A	Reading and Writing 2	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in intermediate ESL texts.	Fall	2019	
ESOL	252A	Reading and Writing 2	Write well-organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, and appropriate citation of sources.	Summer	2019	2022 Fall
ESOL	252B	Reading and Writing 2	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in intermediate ESL texts.	Fall	2019	2022 Fall
ESOL	252B	Reading and Writing 2	Write well-organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, and appropriate citation of sources.	Summer	2019	2022 Fall
ESOL	253A	Reading and Writing 3	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in high intermediate ESL texts.	Fall	2019	2022 Fall
ESOL	253A	Reading and Writing 3	Write clear and effective, well-organized, well developed, well edited, and logically sound sentences, paragraphs, and essays, and appropriate citation of sources.	Spring	2019	2021 Fall
ESOL	253B	Reading and Writing 3	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in high intermediate ESL texts.	Fall	2019	2022 Fall
ESOL	253B	Reading and Writing 3		Spring	2019	
ESOL	261A	Listening and Speaking 1	Comprehend and respond appropriately to spoken American English.	Fall	2019	
ESOL	261A	Listening and Speaking 1	Comprehend and respond appropriately to spoken American English.	Fall	2019	2022 Fall
ESOL	261A	Listening and Speaking 1		Spring	2019	
ESOL	261B	Listening and Speaking 1	Comprehend and respond appropriately to spoken American English.	Fall	2019	2022 Fall
ESOL	261B	Listening and Speaking 1		Spring	2019	
ESOL	262A	Listening and Speaking 2	Comprehend and respond appropriately to spoken American English.	Fall	2019	2022 Fall
ESOL	262A	Listening and Speaking 2	Express ideas fluently, accurately, and appropriately in spoken American English.	Fall	2018	2022 Fall
ESOL	262B	Listening and Speaking 2	Comprehend and respond appropriately to spoken American English.	Fall	2019	2022 Fall
ESOL	262B	Listening and Speaking 2	Express ideas fluently, accurately, and appropriately in spoken American English.	Fall	2018	2022 Fall
ESOL	263A	Listening and Speaking 3	Comprehend and respond appropriately to spoken American English.	Fall	2019	2022 Fall
ESOL	263A	Listening and Speaking 3	Express ideas fluently, accurately, and appropriately in spoken American English.	Spring	2019	2021 Fall
ESOL	263B	Listening and Speaking 3	Comprehend and respond appropriately to spoken American English.	Fall	2019	2022 Fall

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ESOL	263B	Listening and Speaking 3	Express ideas fluently, accurately, and appropriately in spoken American English.	Spring	2019	2021 Fall
ESOL	271A	Grammar 1	Use high beginning English grammatical structures to accurately and effectively express ideas at	Spring	2019	2021 Fall
ESOL	271B	Grammar 1	Use high beginning English grammatical structures to accurately and effectively express ideas at	Spring	2019	2021 Fall
ESOL	272A	Grammar 2		Spring	2019	
ESOL	272B	Grammar 2		Spring	2019	
ESOL	273A	Grammar 3	Demonstrate accurate aural comprehension of high intermediate English grammatical	Spring	2020	2021 Fall
ESOL	273A	Grammar 3	Use low advanced English grammatical structures to accurately and effectively express ideas at	Spring	2019	2022 Spring
ESOL	273B	Grammar 3	Demonstrate accurate aural comprehension of high intermediate English grammatical	Spring	2020	2022 Spring
ESOL	273B	Grammar 3	Use low advanced English grammatical structures to accurately and effectively express ideas at	Spring	2019	
ESOL	273B	Grammar 3	Use low advanced English grammatical structures to accurately and effectively express ideas at	Spring	2019	2022 Spring
ESOL	274A	Grammar 4	Demonstrate accurate reading comprehension of high advanced English grammatical structures.	Spring	2019	2022 Spring
ESOL	274A	Grammar 4		Fall	2019	
ESOL	274B	Grammar 4	Demonstrate accurate reading comprehension of high advanced English grammatical structures.	Spring	2019	2022 Spring
ESOL	541A	Bridge to Credit ESOL - Level I	Students will become self-advocates by correctly filling out forms, contracts, and applications as needed for life in the United States.	Fall	2019	2022 Fall
ESOL	541A	Bridge to Credit ESOL - Level I	Students will become self-advocates by correctly filling out forms, contracts, and applications as needed for life in the United States.	Fall	2018	2020 Fall
ESOL	541B	Bridge to Credit ESOL - Level II	Students will apply job-related activities to their own job search.	Spring	2019	2020 Fall
ESOL	541C	Bridge to Credit ESOL - Level III	Students will develop education plans and other credit course readiness skills and materials.	Fall	2019	2021 Fall
ESOL	541C	Bridge to Credit ESOL - Level III	Students will develop education plans and other credit course readiness skills and materials.	Spring	2019	2022 Spring
ESOL	541D	Bridge to Credit ESOL - Level IV	Students will assemble a portfolio of projects to demonstrate credit course readiness.	Fall	2019	2022 Fall
GEOG	001	Physical Geography	Analyze and discuss geographic data presented in standard charts, maps, and diagrams as it relates to Earth's physical processes.	Fall	2019	
HUMAN	001	Introduction to the Humanities	1. Demonstrate an increased awareness for the art of everyday life.	Fall	2018	
HUMAN	001	Introduction to the Humanities	1. Demonstrate an increased awareness for the art of everyday life.	Spring	2019	2022 Spring
HUMAN	001	Introduction to the Humanities	2. Examine the meaning of Humanities as a holistic range of disciplines that uses different approaches to study forms of art, aesthetics, play, performance, and cultural traditions from around the world.	Spring	2020	2023 Spring
HUMAN	002	Human Values	Recognize major thinkers and tenets of ethical theory.	Fall	2018	2021 Spring
HUMAN	040	Religions of the World	Demonstrate an understanding of the basic tenets of each of the major religious traditions.	Spring	2019	2022 Spring
HUMAN	013A	Myth, Symbol and Folklore	Integrate knowledge of various storytelling traditions to increase self-awareness and creatively enrich one's life at home, school, work, and the greater community (e.g., to understand or change one's life story, to empathize with others, to resolve conflict, to communicate more clearly, to write more insightfully, to build community, to work within or change organizations,	Spring	2019	2022 Spring
LIS	085	Introduction to Information Resources	Apply information literacy skills to enable further learning.	Fall	2018	2019 Fall
LIS	085	Introduction to Information Resources	Construct print, online, and web citations, using the appropriate documentation style for the	Fall	2019	2022 Fall
LIS	085	Introduction to Information Resources	Construct print, online, and web citations, using the appropriate documentation style for the	Spring	2017	2019 Fall
LIS	085	Introduction to Information Resources	Develop successful search strategies appropriate for specific tools.	Fall	2018	2019 Fall
LIS	085	Introduction to Information Resources	Identify ethical and legal issues that affect information and documentation.	Fall	2018	2019 Fall
LIS	085	Introduction to Information Resources	Identify potential sources and types of information tools based on the scope and type of	Spring	2018	2019 Fall
LIS	085	Introduction to Information Resources	Locate, evaluate, synthesize, organize and present information that fulfills the identified	Fall	2019	2019 Fall
LIS	500	Computer Laboratory for Library Information Studies	Apply information literacy skills to enable further learning.	Fall	2019	2022 Fall
LIS	500	Computer Laboratory for Library Information Studies	Articulate a problem, issue or search question.	Fall	2019	2022 Fall
LIS	500	Computer Laboratory for Library Information Studies	Locate, evaluate, synthesize, organize and present credible information that fulfills the identified	Fall	2019	2022 Fall
LRNRE	211	Computer Access	1. Student will apply ergonomic principles to prevent injury when using a computer. 2. Student will identify assistive technology appropriate to his/her disability. 3. Student will improve writing and editing skills, using MS Word and assistive technology.	Fall	2019	2021 Fall
LRNRE	213A	Improving Cognitive Skills		Fall	2018	
LRNRE	213A	Improving Cognitive Skills		Fall	2018	
LRNRE	213A	Improving Cognitive Skills		Fall	2018	

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LRNRE	213B	Improving Cognitive Skills	Apply skills related to visual/spatial and auditory/sequential organization and processing using CAI (Computer Assisted Instruction such as software and internet programs) and identify the academic and vocational areas where the application of the principles of integrating and alternating big picture ideas (spatial organization) with specific details (sequential organization)	Spring	2019	2022 Spring
LRNRE	502A	Tutor Training I	Demonstrate understanding of terms of employment and maintain a position in an educational setting for at least one semester.	Fall	2019	2022 Fall
LRNRE	502A	Tutor Training I	Express the impact of workplace ethics on colleagues, clients, and personal goals.	Fall	2019	2022 Fall
LRNRE	502A	Tutor Training I	Relate to others in stressful situations.	Fall	2019	2022 Fall
MATH	013	Introduction to Statistics	Interpret measures of central tendency, variation, and position of data sets	Spring	2020	2020 Fall
MATH	013	Introduction to Statistics	Interpret measures of central tendency, variation, and position of data sets	Fall	2019	2020 Spring
MATH	013	Introduction to Statistics	Interpret measures of central tendency, variation, and position of data sets	Spring	2019	2020 Spring
MATH	013	Introduction to Statistics	Interpret measures of central tendency, variation, and position of data sets	Fall	2019	2020 Spring
MATH	050	Trigonometry	Compute values of the six basic trigonometric functions	Fall	2019	2020 Spring
MATH	201	Elementary Algebra	Solve linear equations involving two variables	Fall	2018	
MATH	201	Elementary Algebra	Solve linear equations involving two variables	Fall	2018	
MATH	206	Algebra for Statistics	Demonstrate numerical, algebraic and geometric reasoning skills required to carry out statistical	Fall	2019	2020 Spring
MATH	253	Pre-Algebra	Analyze real world problems	Fall	2019	2020 Spring
MATH	003B	Calculus II	Given data, students will analyze information, and create a graph that is correctly titled and labeled, appropriately designed, and accurately emphasizes the most important data content.	Fall	2018	
MATH	016A	Calculus for Business & the Life & Social Sciences	Write and manipulate complex algebraic expressions and general functions, and be able to differentiate and integrate algebraic and transcendental functions. (Compute, Simplify, and	Fall	2019	2021 Fall
PHYS	010	Introduction to Physics	Students apply simple formulas to calculate measurable quantities that describe the physical environment related to the concepts of physics.	Spring	2019	2022 Spring
PHYS	010	Introduction to Physics	Using written language, students explain and discuss the physics concepts listed in the course content, and apply them to everyday phenomena and interdisciplinary examples.	Spring	2018	2019 Fall
PHYS	004B	General Physics with Calculus	Students develop descriptions of physical systems using mathematics and calculate measurable	Fall	2019	2022 Fall
PHYS	004B	General Physics with Calculus	Students discuss the concepts of physics, and apply them to situations relevant to the course.	Fall	2018	2021 Fall
PHYS	004C	General Physics with Calculus	Students develop descriptions of physical systems using mathematics and calculate measurable	Spring	2019	2022 Spring
PHYS	004C	General Physics with Calculus	Students discuss the concepts of physics, and apply them to situations relevant to the course.	Spring	2018	2021 Spring
PHYS	004C	General Physics with Calculus	Students discuss the concepts of physics, and apply them to situations relevant to the course.	Spring	2018	2021 Spring
PHYS	010L	Introduction to Physics Laboratory	Students set up laboratory equipment safely, plan and carry out experimental procedures, identify possible sources of error, reduce and interpret data, and prepare clear written reports.	Spring	2019	2022 Spring
POSCI	001	Government and Politics in the United States	Demonstrate a degree of capacity to assume responsibility – personal efficacy - consistent with democratic republican values - in application of the socio-political concepts explored in this class in a meaningful manner to one's own reality as a citizen, worker, and person (a) as part of everyday life as engaged citizens in a modern; and (b) as one has to deal with the consequences of the global environmental (and other) challenges all persons must face in the 21st Century.	Fall	2019	2020 Spring
POSCI	001	Government and Politics in the United States	Demonstrate a degree of capacity to assume responsibility – personal efficacy - consistent with democratic republican values - in application of the socio-political concepts explored in this class in a meaningful manner to one's own reality as a citizen, worker, and person (a) as part of everyday life as engaged citizens in a modern; and (b) as one has to deal with the consequences of the global environmental (and other) challenges all persons must face in the 21st Century.	Fall	2019	
POSCI	001	Government and Politics in the United States	Demonstrate a degree of capacity to assume responsibility – personal efficacy - consistent with democratic republican values - in application of the socio-political concepts explored in this class in a meaningful manner to one's own reality as a citizen, worker, and person (a) as part of everyday life as engaged citizens in a modern; and (b) as one has to deal with the consequences of the global environmental (and other) challenges all persons must face in the 21st Century.	Fall	2019	2020 Spring
POSCI	001	Government and Politics in the United States	Demonstrate a degree of mastery and working knowledge of the historical background, governing principles, and institutions of the national government of the United States of	Fall	2019	2022 Fall
POSCI	001	Government and Politics in the United States		Fall	2019	
POSCI	002	Comparative Government	Demonstrate an overall working knowledge of the historical background and evolution of the principles of government and governance in various systems and their institutions in the modern	Fall	2019	2022 Fall



Subject	Course Number	Course Title	Student Learning Outcomes	Semester	Year	Next Assessment
POSCI	003	International Relations	Demonstrate an overall working knowledge of the historical background and evolution of the principles of international relations and diplomacy and the institutions of the modern world system which are involved in international dynamics.	Fall	2019	
POSCI	003	International Relations	Demonstrate an overall working knowledge of the historical background and evolution of the principles of international relations and diplomacy and the institutions of the modern world system which are involved in international dynamics.	Fall	2019	
POSCI	008	Law and Democracy	Demonstrate knowledge mastery of democratic legal problems – historical background, governing principles, and institutions of the local government and governance – and how to resolve problems within that context in the United States.	Fall	2019	2021 Fall
POSCI	035	Introduction to Community Violence Prevention	Demonstrate: theoretical, practical, and overall working knowledge of historical background and the foundational principles of violence prevention and healthy community capacity building.	Fall	2019	2021 Fall
PSYCH	024	Abnormal Psychology	You will be able to demonstrate a degree of mastery and working knowledge of an overview and working knowledge of the principles of psychology relative the notion of "patterns of behavior disorders" and their causes and consequences.	Fall	2019	
PSYCH	028	Introduction to Research Methods in Psychology	Demonstrate a degree of mastery of systematic and rigorous methodological approaches to research design and analysis (e.g. positivist [i.e. scientific method] and post-positivist methods; quantitative and qualitative modalities; etc.); apply these in the evaluation of research reports	Fall	2019	2020 Fall
PSYCH	001A	Introduction to General Psychology	Compare and contrast major schools of psychology (psychodynamic, behavioral, cognitive, humanistic, and biological).	Fall	2019	2020 Spring
PSYCH	001A	Introduction to General Psychology		Fall	2019	
PSYCH	001B	Introduction to General Psychology		Spring	2019	
PSYCH	007A	Psychology of Childhood	Apply concepts and theories to personal and professional context.	Fall	2019	2020 Spring
PSYCH	007A	Psychology of Childhood	Compare and contrast five theories of psychosocial development (psychodynamic, behavioral, cognitive, epigenetic, and sociocultural) as it relates to child development.	Fall	2019	2020 Spring
PSYCH	007A	Psychology of Childhood	Identify and describe physical, social, emotional, and cognitive changes from the prenatal period throughout puberty.	Fall	2019	2020 Spring
PSYCH	007B	Adolescent Psychology	Apply the five schools (psychodynamic, behavioral, cognitive, humanistic, and biological) to achieve a more robust understanding of adolescent behavior.	Spring	2019	2020 Spring
PSYCH	007B	Adolescent Psychology	Develop an appreciation of the unique aspects of the adolescent period in relation to human growth as it applies to personal and professional contexts.	Spring	2019	2020 Spring
PSYCH	007B	Adolescent Psychology	Identify specific challenge areas of the adolescent period in the context of the modern world.	Spring	2019	2020 Spring
SOC	005	Minority Groups	Apply multiple sociological research methods to the study of social stratification (minority groups).	Fall	2018	2020 Fall
SOC	120	Introduction to Research Methods	Identify all steps of the research process.	Spring	2019	2021 Spring
SPAN	001A	Elementary Spanish	Cultural Knowledge. Discuss and explain cross-cultural topics presented in class related to the Spanish language and countries where it is spoken.	Fall	2018	
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SPAN	001A	Elementary Spanish	Cultural Knowledge. Discuss and explain cross-cultural topics presented in class related to the Spanish language and countries where it is spoken.	Fall	2018	2021 Spring
SPAN	001A	Elementary Spanish	Proficiency. Demonstrate recognition and self-expression at approximately the novice-high level, as stated in ACTFL guidelines (American Council of Teachers of Foreign Languages) to describe people, places, activities, likes/dislikes and to express a sequence of events in the preterit.	Fall	2019	
SPAN	001A	Elementary Spanish	Proficiency. Demonstrate recognition and self-expression at approximately the novice-high level, as stated in ACTFL guidelines (American Council of Teachers of Foreign Languages) to describe people, places, activities, likes/dislikes and to express a sequence of events in the preterit.	Fall	2019	
SPAN	001B	Elementary Spanish	Cultural Knowledge. Discuss and explain aspects of the culture presented in class of Spanish-speaking countries and communities where it is spoken.	Spring	2019	



Subject	Course Number	Course Title	Student Learning Outcomes	Semester	Year	Next Assessment
SPAN	001B	Elementary Spanish	Cultural Knowledge. Discuss and explain aspects of the culture presented in class of Spanish-speaking countries and communities where it is spoken.	Spring	2019	
VIET	001A	Elementary Vietnamese	Demonstrate intelligent recognition and self-expression on the part of the student to describe people, places, activities, likes/dislikes and to express a sequence of events in present and past	Fall	2019	
VIET	001A	Elementary Vietnamese	Discuss and explain cross-cultural topics presented in class related to the Vietnamese language and countries where it is spoken.	Spring	2019	
VIET	001B	Elementary Vietnamese	Demonstrate recognition and self-expression at approximately the intermediate-low level, as stated in ACTFL guidelines (American Council of Teachers of Foreign Languages), to narrate in Vietnamese stories and present, past and future experiences and opinions	Fall	2019	
VIET	001B	Elementary Vietnamese	Discuss and explain aspects of the culture presented in class of Vietnamese speaking countries and communities where it is spoken.	Spring	2019	