

Student Equity and Achievement Meeting: Wednesday April 10, 2019 - 12pm – 2pm

Attendance: Dominique Benavides, Julie Saechao, Maha Elaidy, Anna O’Neal, Nicole Kelly, Maravic Lizardo, Ana McClanahan , Paula Armstead, and Patricia Nelson

The group reviewed the DI analysis prepared by Dominique B. and discussed possible approaches in addressing the disproportionate impact.

Enrolled in the Same Community College

African American students identified as DI

- Nicole K. requested to have more African American faculty and staff to participate in this dialogue.
- Discussion on creating a survey asking students why they didn’t enroll
 - Family obligations
 - Financial responsibility
 - Found a job
 - Went to another school
- Discussion on how students can follow the UMOJA model
- Ana M. requested to look at age of African American males

DSPS female students identified as DI

- Request for VP Vasconcellos to follow with the DSPS office
 - What are the Outreach/In Reach strategies?
- Nicole suggested survey to reach out to students that did enroll
- Review CCC Apply applicants that applied but never enrolled.

LGBT female students identified as DI

- Revisiting awareness workshop that reached out to LGBT students
- Group noted Outreach team goes to Oakland Pride
- Work towards creating a social club with a faculty/staff advisor
- Mentoring program
- Idea to provide a session during flex day on terminology (preferred gender pronouns)
- Need for LGBT policy to be developed districtwide

Retained from Fall to Spring at the Same College

Group discussed efforts that can impact all DI groups

- Implementation of Starfish – discussions based upon results from Starfish
- Ana M. discussed need to triage students
 - Having administrators, faculty and staff assist
- Identifying students with lower gpas’ – providing learning labs and faculty hours.
- Need for cross training or knowledge transfer of campus available resources

- More Academic Success Classes – cohorts – community counseling
- Ana M. suggested creation of learning pods – facilitated by staff or faculty

Completed Both Transfer - Level Math and English

Group discussed efforts

- Implementation of AB705
- Zero Cost Textbooks
- Working on Guided Pathways
- Embedded Tutoring

Follow up Items:

- Dominique will provide clarity on the metric definitions.
- Dominique will provide Transfer and Attainment of Vision Goal DI analysis.
- Transfer rate – Maha will talk with Vivian to discuss efforts on how to improve the rate
- Current charge of group will be to review the goals that were set in the current Integrated Plan and come back prepared to discuss.