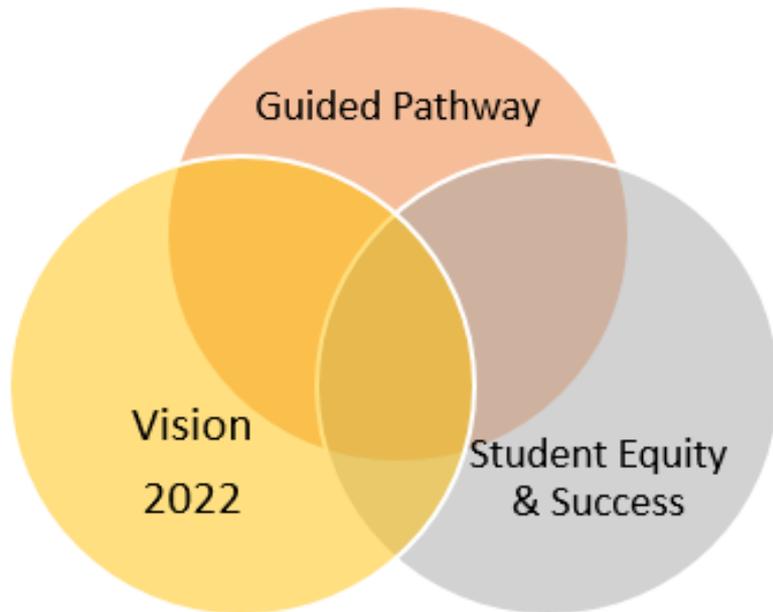


Fall 2019



FLEX DAY

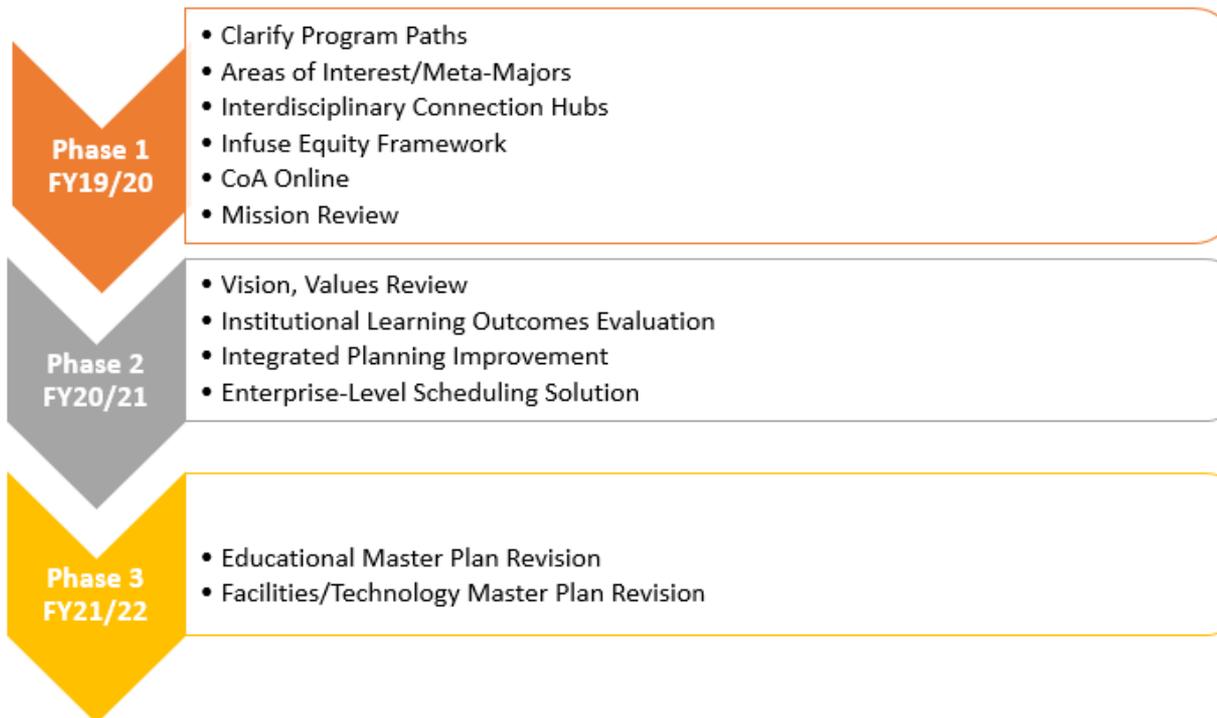
(re)Imagine CoA



GOAL: Focus on creating comprehensive and flexible pathways that empower students to achieve their goals. To fuse all the major State initiatives into one integrated approach to increase student success and mitigate barriers. Work will begin within the current three-year planning cycle (18-21) and be completed in the next cycle (21-24).

(re)Imagine CoA

We shall design and implement guided pathways with great care and intention in order to close the achievement gaps without compromising rigor. We seek to empower a wider range of diverse students to succeed in higher education and career opportunities





New Interdisciplinary Hubs

FabLab

HSI Grant (Sept 2019)

- Puente
- ACCESO Center

Beverages and Hospitality

Maritime & Blue/Green Tech

- Berkeley National Labs & Industry
- Saildrone
- Bay Ship and Yachts

(re)Imagine Professional Development

The *Teaching and Learning Center (TLC)* provides training, development and resources to College of Alameda employees. We are committed to providing relevant, high-quality development opportunities that will enhance your work environment, advance student success, and promote instructional design best practices.

- Apple & PC computer
- Scanner and printer
- SMART Board
- Recording studio
- Conference Table
- Lounge Area

A survey will be sent to select the permanent name of the center.

Professional Development

Equity, Inclusion, and Service to Students:

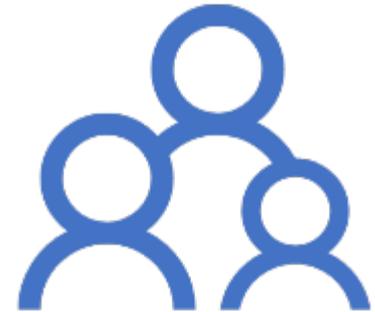
Whether you look at the racial, ethnic, cultural or economic background, disability, age and gender identity (i.e., transgender or gender non-conforming) or introverted and extroverted personality types, everyone needs something different to feel like they belong and are valued. If we're not acting to include people, then they often feel excluded and find it hard to fulfill their potential. But to get the best from someone regardless of race, gender, sexual orientation, or religious belief, we must actively include them so that they can contribute to their fullest. Everyone's unique skill sets and capabilities can come together and create something greater than the sum of their parts.

Print Resource: Diversity and Inclusion in the College Classroom

<https://provost.tufts.edu/celt/files/Diversity-and-Inclusion-Report.pdf>

TED Talk: Now more than ever, it's important to look boldly at the reality of race and gender bias -- and understand how the two can combine to create even more harm. Kimberlé Crenshaw uses the term "intersectionality" to describe this phenomenon; as she says, if you're standing in the path of multiple forms of exclusion, you're likely to get hit by both. In this moving talk, she calls on us to bear witness to this reality and speak up for victims of prejudice

https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare



Equity Academies

November 13-15, 2019

The Anatomy of a Transformative Course: Critical Competencies for Student Success

The Anatomy of a Transformative Course is an immersive professional development experience that engages educators in the process of examining current syllabi, interrogating the course outline, exploring pedagogical practices and rethinking grading

February 19-21, 2020

Counseling in the Era of Equity: Critical Competencies for Student Success

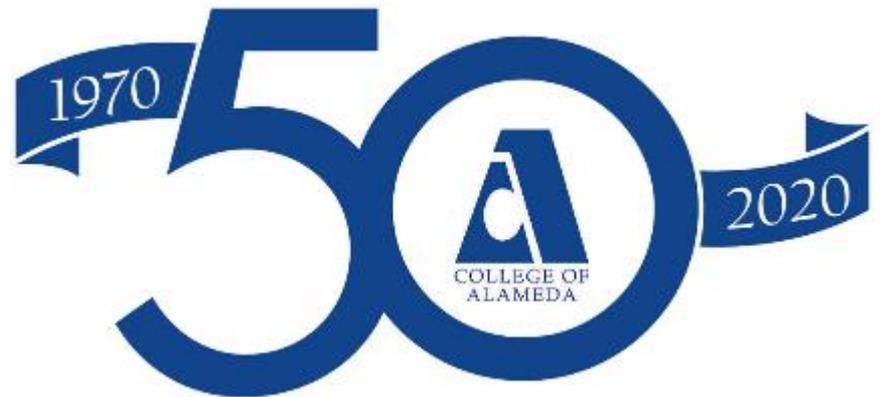
Counseling in the Era of Equity engages counselors in the process of examining our current practices and exploring innovative pedagogical approaches that can be applied to the needs and goals of colleges as they make the transitions to Meta Majors and Guided Pathways.

(re)Imagine CoA Facilities and more...

CoA is 49 this year... Fall 2020 were 50!

Facilities

- Center for Liberal Arts; SP 2020 completion
- Aviation Modernization
- Building B/E (Auto/Diesel)



ACCJC

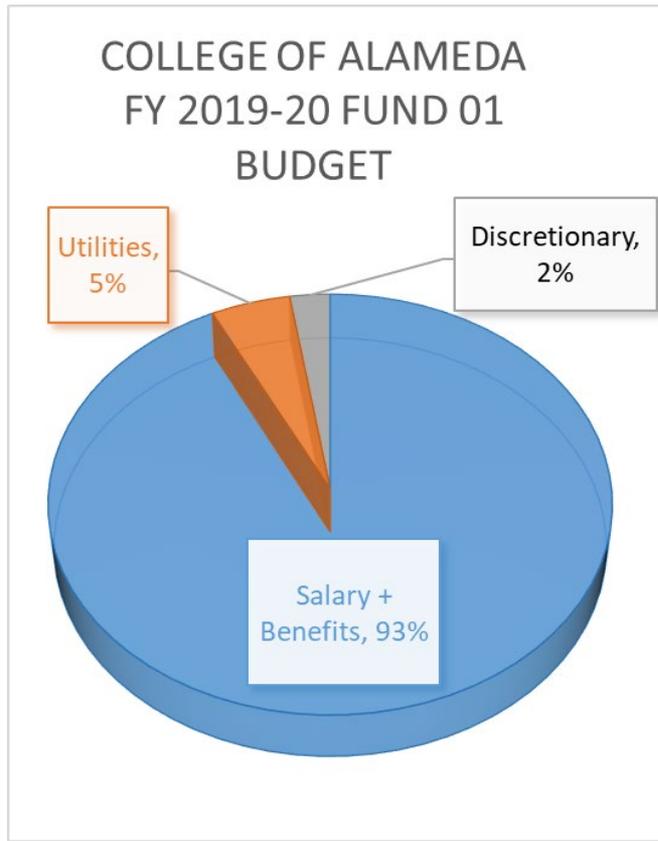
ISER

- Work to begin Fall 2019
- Completion Fall 2020
- Site Visit Spring 2021

Special Report Response (due December 1, 2019)

- PBC through sub-groups is the primary participatory governance group drafting the 5 Year Fiscal Plan
- PBC and PGC hold joint meeting to discuss and approve

2019-20 CoA Budget



College of Alameda
FY 2019-20 Tentative Fund 01 Budget

Salary + Benefits	93%	\$17,849,088
Utilities	5%	\$941,718
Discretionary	2%	\$477,264
Total	100%	\$19,268,070

2019-20 Budget Reductions



Reduction (13%) of
Spring 2020 FTEF



No Additional District
Funding for Non-
Credit



Expectation of 17.5
productivity (average
class enrollment 35)



4 positions "frozen"