Strong Workforce Program Metrics

College of Alameda || Automotive Technology (094800) || 2016-2017 (Change Filter?)

Drill down by: Time Trend

**+ NUMBER OF COURSE ENROLLMENTS: 401**

**+ COMPLETED 12+ CTE UNITS IN ONE YEAR: 69**

**+ COMPLETED 48+ CTE CONTACT HOURS IN ONE YEAR: 0**

**+ NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: * **

**+ NUMBER OF STUDENTS WHO TRANSFERRED: * **

**+ EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: * **

**+ EMPLOYED IN THE FOURTH FISCAL QUARTER AFTER EXIT: * **

**+ JOB CLOSELY RELATED TO FIELD OF STUDY: * **

**+ MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: * **

**+ MEDIAN CHANGE IN EARNINGS: * **

**+ ATTAINED A LIVING WAGE: * **

Please note: The Student Success Metrics use a different definition for change in earnings and attained a living wage than the one historically used in the LaunchBoard. The LaunchBoard will be updated in 2019 to use the Student Success Metrics definition.

- To calculate annual earnings, SCFF and the Student Success Metrics multiply earnings in the second fiscal quarter after the academic year of exit (October-December) by four, rather than summing earnings in each of the four fiscal quarters after the academic year of exit (July-June).
- To calculate living wages, SCFF and the Student Success Metrics focus on the county in which the district is located, rather than the microregion where the college is located. In addition, annual earnings are calculated in the manner outlined above.
- To calculate change in earnings, the Student Success Metrics compares earnings two fiscal quarters before the academic year of entry (January-March) and two fiscal quarters after the academic year of exit (October-December), rather than annualized earnings one year before and after exit.

*Find out more about the data in the Strong Workforce Program Metrics*
- NUMBER OF STUDENTS WHO GOT A DEGREE OR CERTIFICATE: *

There were fewer than ten students, so this metric has been suppressed.

27 Microregion Median
34 Macrregion Median
23 State Median
158 Top in State

- EMPLOYED IN THE SECOND FISCAL QUARTER AFTER EXIT: *

Due to time lags in receiving data, employment information is not yet available.

* Microregion Median
* Macrregion Median
* State Median
* Top in State

Percent Employed

0 50 100


Year the Student Exitd College
— JOB CLOSELY RELATED TO FIELD OF STUDY: *

Due to time lags in receiving data, employment information is not yet available.

— MEDIAN EARNINGS IN THE SECOND FISCAL QUARTER AFTER EXIT: *

Due to time lags in receiving data, earnings information is not yet available.
**MEDIAN CHANGE IN EARNINGS:**

Due to time lags in receiving data, earnings information is not yet available.

- Microregion Median
- Macroregion Median
- State Median
- Top in State

![Graph showing percent change in median earnings from 2011-2012 to 2016-2017.](image)

**ATTAINED A LIVING WAGE:**

Due to time lags in receiving data, earnings information is not yet available.

- Microregion Median
- Macroregion Median
- State Median
- Top in State

![Graph showing percent of students attaining a living wage from 2011-2012 to 2016-2017.](image)
Please note: The Student Success Metrics use a different definition for change in earnings and attained a living wage than the one historically used in the LaunchBoard. The LaunchBoard will be updated in 2019 to use the Student Success Metrics definition.

- To calculate annual earnings, SCFF and the Student Success Metrics multiply earnings in the second fiscal quarter after the academic year of exit (October-December) by four, rather than summing earnings in each of the four fiscal quarters after the academic year of exit (July-June).
- To calculate living wages, SCFF and the Student Success Metrics focus on the county in which the district is located, rather than the microregion where the college is located. In addition, annual earnings are calculated in the manner outlined above.
- To calculate change in earnings, the Student Success Metrics compares earnings two fiscal quarters before the academic year of entry (January-March) and two fiscal quarters after the academic year of exit (October-December), rather than annualized earnings one year before and after exit.