

Actionable Improvement Plans- 2015

IB.3

The College will expand institutional research capacity to strengthen qualitative and quantitative data analysis to inform decision making and prioritization processes.

To provide additional benchmarks and assessment tools to measure progress towards achieving goals and objectives a comprehensive student and faculty/staff satisfaction survey will be developed and administered on a systematic cycle.

IB.6

Following the College and District Strategic Planning model, the College will continue the Educational Master Plan reflection and revision cycle in 2015.

IIA.1b

In order to exceed Institutional Set Standards on student achievement and retention, the College will identify online and hybrid student success strategies and provide workshops to faculty and staff.

IIA.2e

To continuously improve and integrate strategic planning, the College will complete the revision, begun in Fall 2014, of the program review and annual program update processes and forms.

To further align District-wide and College strategic planning to student learning outcomes assessment results, the College will complete the revision of the current SLO assessments system to enhance the linkage between student learning outcomes assessment, program planning, resource allocation and future planning needs.

IIIB.1

To facilitate continuous improvement, in collaboration with District General Services Department of Risk Management, a risk management assessment will be conducted of College facilities with recommendations to the College Facilities or College Health & Safety Committees. Recommendations will inform the College Maintenance and Repairs Priority Needs List.