

Accreditation Forums

COLLEGE of Alameda
Spring 2015

DATES:

Wednesday, February 18th: 11-12noon

Wednesday, February 18th: 6-7pm

Thursday, February 26th: 1-2pm

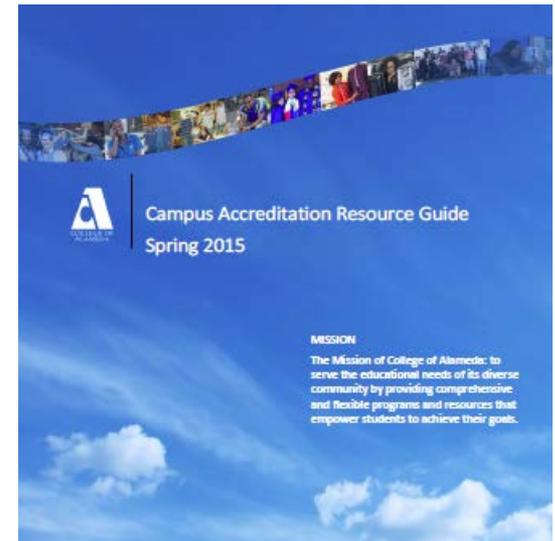
Location: F Building

Accreditation Self-Evaluation Report

- * **December 2014:** Approval of Self-Evaluation by Board of Trustees and posted on College Accreditation webpage.
- * **Components:** Organization of Self-Evaluation; History and Demographics; Certification of Continued Compliance with Eligibility Requirements; Certification of Continued Compliance with USDE Requirements; Prior Recommendations; Standard I: Intuitional Mission and Effectiveness; Standard II: Student Learning Programs and Services; Standard III: Resources; Standard IV: Leadership and Governance
- * **Actionable Improvement Plans:**
 - * The College will expand institutional research capacity to strengthen qualitative and quantitative data analysis to inform decision making and prioritization processes.
 - * To provide additional benchmarks and assessment tools to measure progress towards achieving goals and objectives a comprehensive student and faculty/staff satisfaction survey will be developed and administered on a systematic cycle.
 - * Following the College and District Strategic Planning model, the College will continue the Educational Master Plan reflection and revision cycle in 2015.
 - * In order to exceed Institutional Set Standards on student achievement and retention, the College will identify online and hybrid student success strategies and provide workshops to faculty and staff.
 - * To continuously improve and integrate strategic planning, the College will complete the revision, begun in Fall 2014, of the program review and annual program update processes and forms.
 - * To further align District-wide and College strategic planning to student learning outcomes assessment results, the College will complete the revision of the current SLO assessments system to enhance the linkage between student learning outcomes assessment, program planning, resource allocation and future planning needs.
 - * To facilitate continuous improvement, in collaboration with District General Services Department of Risk Management, a risk management assessment will be conducted of College facilities with recommendations to the College Facilities or College Health & Safety Committees. Recommendations will inform the College Maintenance and Repairs Priority Needs List.

Campus Resource Guide

- * Overview of upcoming visit
- * Q&A of 12 frequently asked questions
- * Synopsis of College student data, goals , and learning outcomes
- * Posted online on accreditation webpage at <http://alameda.peralta.edu/accreditation> and available in print



Visiting Team

TEAM MEMBERS

| | |
|---|---|
| Dr. Glenn Roquemore President Irvine Valley College Team Chair | Dr. Melinda Womack Professor, Communication Santiago Canyon College |
| Dr. John Freitas III Professor Los Angeles City College | Ms. Kathryn Sims Professor, English; ALO Hawaii Community College |
| Dr. Joanne Schultz Vice President of Administrative Services Merced Community College District | Dr. Derek Lerch Chief Instructional Officer Feather River College |
| Dr. Sheila Pisa Interim Dean of Institutional Effectiveness Moreno Valley College | Dr. Lawrence Bradford Vice President of Academic Affairs Los Angeles Southwest College |
| Ms. Kimberly Schenk Dean Career/Technical Ed;& Econ. Development Diablo Valley College | Mr. Otto Lee President Los Angeles Harbor College |

During the week of March 9 the College will host a visiting team of 10 peers.



What to Expect



- * The team is here to affirm the content of the self-evaluation
- * Measure the College in relation to the Accreditation Standard and Eligibility Requirements; not California Ed Code or Title 5

Day 1: Monday March 9

- * Team will arrive on campus in the afternoon
- * Team will be given a tour of campus and off-site facilities (Science Annex and Aviation)
- * Team members visit District Office

Day 2-3: Tuesday/Wednesday March 10-11

- * Members will request documents throughout the visit
- * Requests will be made to meet with individuals or committee representatives to clarify/affirm information.
- * Members may drop into classes (online and/or F2F)

Day 4: Thursday March 12

- * On the final day the team will make a general statement, but not on the accredited status or final recommendation(s).
- * Select commendations will be mentioned
- * No questions will be taken.
- * The open forum is tentatively scheduled for 1:00pm

Examples

Recommendations

- * In order to increase institutional effectiveness (strengthen)
- * In order to meet... (corrective)

Commendations

- * The College is commended for developing a welcoming, student-centered learning environment characterized by a genuine concern for student success.



the way forward ...

Post Visit

- * March to July 2015
 - * Celebrate our accomplishments!!
 - * Continue progress on completing actionable improvement plans
 - * Finalize Substantive Change Reports
 - * June 2015 ACCJC Commission Reviews Team Report
 - * ACCJC publishes actions on accreditation status and final report



Questions?

- * Contact Me-

- * Tim Karas

- Vice President of Instruction

- tkaras@peralta.edu

Go to Accreditation webpage

- * <http://alameda.peralta.edu/accreditation/>



Mission Statement

- * The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.



Vision

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.



Values

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- * Academic Excellence
- * Budgetary Competence, and
- * Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

