

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

The major purpose and goal of the ESOL program is to provide quality instruction in reading, writing, speaking and critical thinking. The ESOL program intends to develop competency in students' understanding and use of the English language so that they may successfully enter and complete either a vocational or college level major and fully participate in the communities in which they live. We offer courses at convenient times (mornings, afternoons, evenings, and Saturdays).

Suggested Guideline for Student Level of Difficulty

Courses	High Beginning	Intermediate	High Intermediate	Advanced
Grammar (4 Units)	271A/B	272A/B	273A/B	274A/B
Listening & Speaking (4 Units)	261A/B	262A/B	263A/B	50A/B
Reading & Writing (6 Units)	251A/B	252A/B	253A/B	52A/B
Pronunciation (3 Units)		267	268	
Conversation (3 Units)	288	289		
Vocabulary (3 Units)		292	293	

ESOL 50A

Advanced Listening and Speaking

(Formerly ESL 50A) 4 units, 4 hours lecture (GR or P/NP)
Prerequisites: ESOL 263B or ESL 233B or Placement through multiple measures assessment process
Acceptable for Credit: CSU

Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms and pronunciation. Not open for credit to students who have completed ESL 50A. 4930.86

ESOL 50B

Oral Communication for Advanced ESOL Students

(Formerly ESL 50B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESL 50A or ESOL 50A

Acceptable for Credit: CSU

Continuation of ESOL 50A: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms, and pronunciation. Not open for credit to students who have completed ESL 50B. 4930.86

ESOL 52A

Advanced Reading and Writing

(Formerly ESL 52A) 6 units, 6 hours lecture (GR or P/NP)
Prerequisites: ESOL 253B or ESL 223B or Placement through multiple-measures assessment process.

Acceptable for Credit: CSU, UC

Advanced level of reading and writing: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed ESL 52A. 4930.87

ESOL 52B

Advanced Reading and Writing

(Formerly ESL 52B) 6 units, 6 hours lecture (GR or P/NP)
Prerequisites: ESOL 52A or ESL 52A

Acceptable for Credit: CSU, UC

Continuation of ESOL 52A: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed ESL 52B. 4930.87

ESOL 251A

Reading and Writing 1

(Formerly ESL 285A – High Beg. Reading/Writing A)
6 units, 6 hours lecture (GR or P/NP)

Prerequisites: Placement through multiple measures-assessment process.

High beginning level of reading and writing: Fiction and nonfiction readings adapted for ESL; writing short narratives and descriptive paragraphs. Not open for credit to students who have completed ESL 285A. 4930.87

ESOL 251B

Reading and Writing 1

(Formerly ESL 285B – High Beginning Reading/Writing B)

6 units, 6 hours lecture (GR or P/NP)

Prerequisites: ESOL 251A or ESL 285A

Continuation of ESOL 251A: Fiction and non-fiction readings adapted for ESL; writing short narrative and descriptive paragraphs. Not open for credit to students who have completed or are currently enrolled in ESL 285B. 4930.87

ESOL 252A**Reading and Writing 2**

(Formerly ESL 222A – Intermediate Reading/Writing A)
6 units, 6 hours lecture (GR or P/NP)

Prerequisites: ESOL 251B or ESL 285B or placement through multiple-measures assessment process.

Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. Not open for credit to students who have completed ESL 222A. 4930.87

ESOL 252B**Reading and Writing 2**

(Formerly ESL 222B – Intermediate Reading/Writing B)
6 units, 6 hours lecture (GR or P/NP)

Prerequisites: ESOL 252A or ESL 222A

Continuation of ESOL 252A: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. Not open for credit to students who have completed or are currently enrolled in ESL 222B. 4930.87

ESOL 253A**Reading and Writing 3**

(Formerly ESL 223A – High Intermediate Reading/Writing A)

6 units, 6 hours lecture (GR or P/NP)

Prerequisites: ESL 222B or ESOL 252B or placement through multiple-measures assessment process.

High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed ESL 223A. 4930.87

ESOL 253B**Reading and Writing 3**

(Formerly ESL 223B – High Intermediate Reading/Writing B)

6 units, 6 hours lecture (GR or P/NP)

Prerequisites: ESOL 253A or ESL 223A

Continuation of ESOL 253A: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESL 223B. 4930.87

ESOL 261A**Listening and Speaking 1**

(Formerly ESL 283A – High Beginning Listening/Speaking A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: Placement through multiple measures assessment process

High beginning level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciations and presentation skills. Not open for credit to students who have completed ESL 283A. 4930.86

ESOL 261B**Listening and Speaking 1**

(Formerly ESL 283B – High Beginning Listening/Speaking B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 261A or ESL 283A

Continuation of ESOL 261A: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciations and presentation skills. Not open for credit to students who have completed or are currently enrolled in ESL 283B. 4930.86

ESOL 262A**Listening and Speaking 2**

(Formerly ESL 232A – Intermediate Listening/Speaking A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 216B or ESL 283B or placement through multiple-measures assessment process

Intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. Not open for credit to students who have completed ESL 232A. 4930.86

ESOL 262B**Listening and Speaking 2**

(Formerly ESL 232B – Intermediate Listening/Speaking B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 262A or ESL 232A

Continuation of ESOL 262A: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciations and presentation skills. Not open for credit to students who have completed or are currently enrolled in ESL 232B. 4930.86

ESOL 263A**Listening and Speaking 3**

(Formerly ESL 233A – High Intermediate Listening/Speaking A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 262B or ESL 232B or placement through multiple-measures assessment process.

High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation, and presentation skills. Not open for credit to students who have completed ESL 233A. 4930.86

ESOL 263B**Listening and Speaking 3**

(Formerly ESL 233B – High Intermediate Listening/Speaking B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 263A or ESL 233A

Continuation of ESOL 263A: improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. Not open for credit to students who have completed or are currently enrolled in ESL 233B. 4930.86

ESOL 267**Pronunciation 3**

(Formerly ESL 257A – Pronunciation 2/3)

3 units, 3 hours lecture (GR or P/NP)

Prerequisites: ESOL 252A or ESOL262A or ESOL 272A or ESL 215A or ESL 222A or ESL 232A or placement through multiple-measures assessment process.

Continuation of ESOL 266: Practice in pronunciation, intonation and fluency in English for effective academic and career communication. Not open for credit to students who have completed ESL 257A. 4930.86

ESOL 268**Pronunciation 4**

(Formerly ESL 257B – Pronunciation 4)

3 units, 3 hours lecture (GR or P/NP)

Continuation of ESOL 267: Practice in pronunciation, intonation, and fluency for effective academic and career communication. Not open for credit to students who have completed ESL 257B. 4930.86

ESOL 271A**Grammar 1**

(Formerly ESL 284A – High Beginning Grammar A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: Placement through multiple-measures assessment process.

High beginning level of English grammar: Basic grammar structures, sentence patterns and parts of speech. Not open for credit to students who have completed ESL 284A. 4930.87

ESOL 271B**Grammar 1**

(Formerly ESL 284B – High Beginning Grammar B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 271A or ESL 284A

Continuation of ESOL 271A: Basic grammar structures, sentence patterns and parts of speech. Not open for credit to students who have completed or are currently enrolled in ESL 284B. 4930.87

ESOL 272A**Grammar 2**

(Formerly ESL 215A – Intermediate Grammar A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 271B or ESL 284B or placement through multiple-measures assessment test.

Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. Not open for credit to students who have completed ESL 215A. 4930.87

ESOL 272B**Grammar 2**

(Formerly ESL 215B – Intermediate Grammar B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 272A or ESL 215A

Continuation of ESOL 272A: Introduction to complex grammar structures and sentence patterns. Not open for credit to students who have completed or are currently enrolled in ESL 215B. 4930.87

ESOL 273A**Grammar 3**

(Formerly ESL 216A – High Intermediate Grammar A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 272B or ESL 215B or placement through multiple-measures assessment process.

High intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. Not open for credit to students who have completed ESL 216A. 4930.87

ESOL 273B**Grammar 3**

(Formerly ESL 216B – High Intermediate Grammar B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 273A or ESL 216A

Continuation of ESOL 273A: Further study of complex grammar structures and sentence patterns. Not open for credit to students who have completed or are currently enrolled in ESL 216B. 4930.87

ESOL 274A**Grammar 4**

(Formerly ESL 217A – Advanced Grammar A)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 273B or ESL 216B or placement through multiple-measures assessment process

Advanced level of English grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have completed ESL 217A. 4930.87

ESOL 274B**Grammar 4**

(Formerly ESL 217B – Advanced Grammar B)

4 units, 4 hours lecture (GR or P/NP)

Prerequisites: ESOL 274A or ESL 217A

Continuation of ESOL 274A: Expanding, refining and applying the complex grammar skills used in academic writing, reading, listening and speaking. Not open for credit to students who have completed or are currently enrolled in ESL 217B. 4930.87

ESOL 288**Conversation 1**

3 units, 3 hours lecture (GR or P/NP)

Beginning level of spoken American English: Emphasis on self-expression; vocabulary conducive to carrying on critical daily activities in American society. 4930.87

ESOL 289**Conversation 2**

3 units, 3 hours lecture (GR or P/NP)

Intermediate level of spoken American English: Emphasis on self-expression; vocabulary conducive to carrying on critical daily activities in American society. Not open for students who have completed or are currently enrolled in ESL 258. 4930.87

ESOL 292**Vocabulary 2**

(Formerly ESL 205A – Vocabulary and Idioms in Context 3)

3 units, 3 hours lecture (GR or P/NP)

Prerequisites: Placement through multiple-measures assessment process.

Continuation of ESOL 291: Study of words and idioms as used in context. Not open for students who have completed or are currently enrolled in ESL 205A

ESOL 293**Vocabulary 3**

(Formerly ESL 205B – Vocabulary and Word Analysis in Context 4)

3 units, 3 hours lecture (GR or P/NP)

Prerequisites: Placement through multiple-measures assessment process.

Continuation of ESOL 292: Focus on vocabulary useful in academic courses; analysis of word derivations. Not open for credit to students who have completed or are currently enrolled in ESL 205B. 4930.87

NONCREDIT COURSES**ESOL 541A****Bridge to Credit ESOL – Level I**

0 Units, 2.86 - 5.49 hours lecture (P/NP)

Introduction to Basic English through the context of daily life activities: Listening, speaking, reading, and writing; basics of language structures, form, computer literacy, classroom culture and study skills within the context of personal information and circumstances. 4930.87

ESOL 541B**Bridge to Credit ESOL – Level II**

0 Units, 2.86 - 5.49 hours lecture (P/NP)

Prerequisites: ESOL 541A

Continuation of ESOL 541A: Listening, speaking, reading, and writing; basics of language structures and form, computer literacy, classroom culture and study skills within the context of jobs. 4930.87

ESOL 541C**Bridge to Credit ESOL – Level III**

0 Units, 2.86 - 5.49 hours lecture (P/NP)

Prerequisites: ESOL 541B

Continuation of ESOL 541B: Listening, speaking, reading, and writing; basics of language structures, form, computer literacy, classroom culture and study skills within the context of academic life. 4930.87

ESOL 541D**Bridge to Credit ESOL – Level IV**

0 Units, 2.86 - 5.49 hours lecture (P/NP)

Prerequisites: ESOL 541C

Continuation of ESOL 541C: Listening, speaking, reading, and writing; basics of language structures, form, computer literacy, classroom culture and study skills within the context of life experience. 4930.87

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: BRIDGE TO CREDIT ESOL CERTIFICATE OF COMPETENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Competency**.

Our Bridge to Credit ESOL Program consists of a series of four short-term intensive courses designed to better prepare ESOL students for credit classes. Each course covers a broad life-skills topic and integrates technology to support student development of digital literacy. Curriculum was backwards-designed from the lowest level of credit ESOL at Peralta and addresses pedagogical gaps identified by adult school instructors.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Identify organizational tools for student success.
- Register for credit-level courses.
- Comprehend and respond appropriately to spoken American English at the level of entry-level credit ESOL courses.

Certificate of Competency Requirements:

Dept/No.	Title	Units
ESOL 541A	Bridge to Credit ESOL - Level I	0
ESOL 541B	Bridge to Credit ESOL - Level II	0
ESOL 541C	Bridge to Credit ESOL - Level II	0
ESOL 541D	Bridge to Credit ESOL - Level IV	0
LRNRE 505	Transition into Community College	0

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: INTERMEDIATE CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as an intermediate ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for high intermediate ESOL courses.

Certificate of Proficiency Requirements:

Dept/No.	Title	Units
ESOL 252A	Reading and Writing 2	6
ESOL 272A	Grammar 2	4
ESOL 262A	Listening and Speaking 2	<u>4</u>
	Total Required Units:	14

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: HIGH INTERMEDIATE CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as a high-intermediate ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for advanced ESOL courses.

Certificate of Proficiency Requirements:

Dept/No.	Title	Units
ESOL 253A	Reading and Writing 3	6
ESOL 273A	Grammar 3	4
ESOL 263A	Listening and Speaking 3	<u>4</u>
	Total Required Units:	14

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: HIGH BEGINNING CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as a high beginning ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for intermediate ESOL courses.

Certificate of Proficiency Requirements:

Dept/No.	Title	Units
ESOL 251A	Reading and Writing 1	6
ESOL 271A	Grammar 1	4
ESOL 261A	Listening and Speaking 1	<u>4</u>
	Total Required Units:	14

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: ADVANCED CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as an advanced ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for non-ESOL courses.

Certificate of Proficiency Requirements:

Dept/No.	Title	Units
ESOL 52A	Advanced Reading and Writing	6
ESOL 274A	Grammar 4	4
ESOL 50A	Advanced Listening and Speaking	<u>4</u>
	Total Required Units:	14