What is Biology? Biologists study life from a scientific perspective. We are fascinated by the myriad ways that living organisms survive and cooperate with each other, and study how these ways came into being. The Biology Department at College of Alameda offers courses that consider the smallest biological molecules, whole organisms, and the entire ecosystem of the Earth. All the courses in biology help you to have a clear understanding of the scientific processes -- both philosophical and technical -- used to gather this knowledge.

What is special about Biology at College of Alameda? When you take our classes you will be taking courses that transfer to UC and CSU campuses and to private colleges and universities. Most of our classes have laboratory sections where you get hands-on experience with life forms, and personalized interaction with your instructors. Our classes are small in size with a low ratio of students to instructor. We believe this makes for the best training of a biologist. You will become actively involved in your own education. Finally, we offer classes all day, every day, including the weekends, and many nights during the week.

**BIOL 1A**
*General Biology*
5 units, 3 hours lecture, 6 hours laboratory (GR or P/NP)
Prerequisite: Chem 1A
Acceptable for credit: CSU, UC
Introduction to general biology: Cell structure and function, metabolism, molecular and organismal genetics, and animal physiology. 0401.00
AA/AS area 1; CSU area B2, B3; IGETC area 5B/5C

**BIOL 1B**
*General Biology*
5 units, 3 hours lecture, 6 hours laboratory (GR or P/NP)
Prerequisite: Biol 1A
Acceptable for credit: CSU, UC
Continuation of BIOL 1A: Origin of life, evolution, classification, plant structure and function, and ecology. 0401.00
AA/AS area 1; CSU area B2, B3; IGETC area 5B/5C

**BIOL 2**
*Human Anatomy*
5 units, 4 hours lecture; 3 hours laboratory (GR or P/NP)
Prerequisite: Biol 10 or 24
Acceptable for credit: CSU, UC
Detailed study of human body structure: Molecules, cells, tissues, organs and organ systems, basic physiology and cell division, selected human diseases. Laboratory work includes extensive use of microscopes, figures/charts, three-dimensional models, dissected human cadavers, and dissection of other mammalian organisms/organisms. 0410.00
AA/AS area 1; CSU Area B2, B3; IGETC area 5B/5C

**BIOL 3**
*Microbiology*
5 units, 4 hours lecture, 4 hours laboratory (GR)
Prerequisites: CHEM 1A or CHEM 30A
Recommended Preparation: BIOL 10
Acceptable for Credit: CSU
Survey of the various microscopic agents of particular importance to humans: Emphasis on microbes involved in infectious diseases, host defenses against disease, elements of infectious chains and means utilized for breaking the chains. 0403.00

**BIOL 4**
*Human Physiology*
5 units, 4 hours lecture; 3 hours laboratory (GR or P/NP)
Prerequisite: Chem 1A or 30A
Recommended preparation: Biol 2
Acceptable for credit: CSU, UC
Detailed study of human body function: Molecules, cells, tissues, organs and organ systems, basic anatomy essential to understanding function, physical and chemical factors and processes, and selected human diseases. Laboratory work includes computer simulations and interactive programs, physiological experiments and demonstrations, and use of microscopes. 0410.00
AA/AS area 1; CSU Area B2, B3; IGETC area 5B/5C
BIOL 10
Introduction to Biology
4 units, 3 hours lecture, 3 hours laboratory (GR or P/NP)
Not open for credit to students who have completed or are currently enrolled in Biol 1A or 1B.
Students with previous credit in Biol 11 receive only 1 unit of credit for Biol 10.
Acceptable for credit: CSU, UC
Fundamentals of biology for the non-major: Scientific inquiry, biological chemistry, cell structure and function, DNA and genetics, evolution and ecology, and an overview of living organisms. Includes laboratory exercises designed to complement lectures. 0401.00
AA/AS area 1; CSU area B2, B3; IGETC area 5B/5C

BIOL 24
Basic Human Anatomy and Physiology
4 units, 3 hours lecture, 3 hours laboratory (GR)
Acceptable for Credit: CSU
Fundamentals of the structure and function of the human body from an organ system perspective: Key concepts and basic principles of the chemistry of life and organic compounds, cells and tissues, cell physiology, organ systems, selected human diseases. Laboratory work includes use of microscopes, figures/charts, three-dimensional models, dissection of mammalian organs and demonstration of human cadavers. 0410.00
AA/AS area 1

BIOL 31
Nutrition
4 units, 4 hours lecture (GR or P/NP)
Not open for credit to students who have completed or are currently enrolled in Biol 28 at Laney College or Nutr 10 at Merritt College.
Acceptable for credit: CSU, UC
Principles of human nutrition: Nutrients, their function and food sources; problems of excess and deficiency; dietary goals for health promotion and disease prevention. 0401.00
CSU area E

BIOL 48AA-FZ
Selected Topics in Biological Sciences
.5-.5 units, 0-5 hours lecture, 0-15 hours laboratory (GR or P/NP)
Acceptable for credit: CSU
See section on Selected Topics. 0401.00
The **AS degree in Biology** will be awarded upon satisfactory completion of the major course requirements listed below and the General Education requirements for the Associate in Science Degree listed in the Degrees and Programs section of this Catalog.

### Career Opportunities

**Why Study Biology?** Biologists take very diverse career paths. Some enter health fields like medicine, dentistry, nursing, physical therapy, and pharmacy. Others enter into research in environmental and conservation areas. Training in biology can also lead to careers in biotechnology and other fields of technology. Because we ourselves are life forms, interacting with and dependent on other life forms, it is important for any educated person to have an understanding of the basics of biology. This is why we invite and encourage all students to take at least one of our courses.

### Program Learning Outcomes

*Upon completion of this program a student will be able to:*

- Students demonstrate skills necessary to operate equipment used in biological disciplines, such as compound and dissecting microscopes, analytical balances, sphygmomanometers, and spectrosopes.
- Students understand and discuss different life forms based on their general knowledge of biological diversity and taxonomic relationships.
- Students apply an understanding of the scientific method to critical analyses of scientific and nonscientific explanations and hypotheses.
- Students are able to differentiate scientific hypotheses, derived through the scientific method, from explanations generated through nonscientific methods.
- Students are able to explain verbally or in writing, differences between 2 domains and differences between the different subgroups within the prokaryotes eukaryotes.

### Degree Major Requirements:

<table>
<thead>
<tr>
<th>Dept/No.</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1A</td>
<td>General Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 1B</td>
<td>General Biology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 1A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 1B</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 4A</td>
<td>General Physics w/ Calculus</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 4B</td>
<td>General Physics w/Calculus</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Required Units:** 30