

College of Alameda Institutional Effectiveness Partnership Initiative (IEPI) Goals for 2017-18

DRAFT

IEPI Goals							New Goals		Last Year's Goals		Notes
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	New 1-year Goal	New 6-year Goal	Short-Term (1 year)	Long Term (6 Years)	
<b>Student Achievement Indicators:</b>							<b>2017-18</b>		<b>2016-17</b>		
Successful Course Completion (Not Online - Fall 16)	62%	64%	66%	66%	64%	68%	69%	75%	65%	70%	% of Fall term credit course enrollments where student earned a C or better
Successful Course Completion -(Online spring 2016)						63%	68%	75%			
Completion Rate-Overall (Scorecard)	53%	50%	52%	46%	47%	44%	45%	49%	35%	45%	% of degree, certificate and/or transfer seeking students who completed a degree/certificate.or transfer related outcomed within six years (cohort tracked for 6 years). Prepared students' lowest course attempted was a transfer level course.
<i>Completion Rate- Unprepared</i>	42%	39%	41%	32%	37%	34%	40%	60%	40%	60%	
<i>Completion Rate- Prepared</i>	75%	77%	80%	74%	71%	68%	71%	80%	75%	85%	
<b>Remedial Rate (Scorecard)</b>											
<i>Math</i>	28%	34%	34%	30%	31%	37%	38%	45%	30%	40%	% of credit students tracked for sic years who started below transfer level in Math or English and who completed a college-level transfer course in that subject within 6 years.
<i>English</i>	27%	30%	31%	26%	26%	32%	37%	42%	30%	40%	
<i>ESL</i>	16%	16%	21%	19%	29%	25%	30%	40%	30%	40%	
											% students tracked for 6 years who started first time and completed more than 8 units in courses classified as CTE in a single discipline and completed a degree, certificate, or transferred.
CTE Completion Rate (Scorecard)	60%	53%	54%	52%	54%	53%	55%	65%	60%	65%	
Completion of Degrees (duplicated)	201	247	248	292	236	300	300	340	250	310	
Completion of Certificates (duplicated)	57	88	49	69	321	70	74	80	70	80	
Transfer to 4-Year Institutions					196	191					Optional
Full-Time Equivalent Students (FTES)	4,069	3,670	3,767	3,722	3,799	3,465	3,700	4,000	3,850	4,000	
<b>New as of 2017:</b>											
Transfer-level completion rate years 1 and 2											Percentage of degree, certificate and/or transfer seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math/English course
Math Year 1						27.9%	30.0%	40.0%			Completed transfer-level math in year 1
Math Year 2						46.4%	50.0%	60.0%			Completed transfer-level math in year 1 or year 2
English Year 1						47.0%	47.0%	50.0%			Completed transfer-level English in year 1
English Year 2						65.6%	73.0%	75.0%			Completed transfer-level English in year 1 or year 2
CTE Skills Builder Wage Gain	7.90%	26.70%	22.10%			48.2%	50.0%	60.0%			The median percentage change in wages for students who completed higher level CTE coursework in 2013-14 and left the system without receiving any type of traditional outcomes such as tranfer to a four year college or completion of a degree or certificate
Noncredit college choice (ID an indicator)							5	30			Each college may self-identify an indicator related to noncredit and provide a narrative of the result - WE CHOOSE # of non-credit courses
Number of low-unit certificates	495	375	321	891	957	849	880	970			Number of non-Chancellor's Office-approved certificates completed in 2015-16
Number of CDCP awards	0	0	0	0	0	0	0	30			Number of CDCP awards completed in 2015-16
Median time to degree						5.5	5.4	5			Median number of academic years needed to obtain an AA, AS, or ADT degree for all students who received a degree in 2015-16
District participation rate						18.44%	18.50%	20.00%			Percentage of 18-24 year olds living within district boundaries who are enrolled in at least one of the district's colleges
OPEB Liability											The percentage of the OPEB liability that the district's set aside funds represents, including both funds in a trust and outside of a trust and designated for this liability