

## LEARNING RESOURCES

(LRNRE)

### LRNRE 48AA-FZ

#### Selected Topics in Learning Resources

.5-5 units, 0-5 hours lecture, 0-15 hours laboratory  
(GR or P/NP)

Acceptable for credit: CSU

See section on Selected Topics. 4930.00

### LRNRE 86

#### Introduction to Service Learning

3 units, 3 hours lecture (P/NP)

Acceptable for credit: CSU

Introduction to service learning: practical skills and knowledge required to serve as effective volunteers; discussion of specific problems in the community; conceptualization, design and application of service projects; placement in volunteer projects within community organizations or schools; civic engagement related to coursework with an experiential approach to learning practical applications of course concepts. 4930.32

### LRNRE 211

#### Computer Access

3 units, 2 hours lecture, 3 hours laboratory (GR or P/NP)  
Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

No prior computer experience necessary.

Formerly offered as LrnRe 271A-B.

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Word processing for individuals with visual, physical, or learning disabilities: Creating business letters, resumes, reports, and flyers using adaptive programs as appropriate, and use of screen-reading software to assist in editing and proofreading written work; introductory Internet skills, including e-mail, basic research, and locating resources on the web; and introduction to presentation software. 4930.30

AA/AS area 4c

### LRNRE 213A

#### Improving Cognitive Skills

1-3 units, .67-2 hours lecture, 1-3 hours laboratory  
(GR or P/NP)

Open-entry/open-exit course

Recommended for students with acquired brain injuries and/or learning disabilities. Enroll through Programs and Services for Students with Disabilities.

Formerly offered as LrnRe 270A.

Course study under this section may be repeated two times for a maximum of 3 units for each semester completed.

Computer assisted instruction designed for individuals with learning disabilities or acquired brain injuries utilizing material appropriate for all learners: Improving learning skills by analyzing how learning takes place and investigating individual learning styles; focus on cognitive skills such as attention, memory, sequencing, and pattern identification; investigation of brain-based learning theory. 4930.32

### LRNRE 213B

#### Improving Cognitive Skills

1-3 units, .67-2 hours lecture, 1-3 hours laboratory  
(GR or P/NP)

Open-entry/open-exit course

Recommended for students with acquired brain injuries and/or learning disabilities. Enroll through Programs and Services for Students with Disabilities.

Formerly offered as LrnRe 270B.

Course study under this section may be repeated two times for a maximum of 3 units for each semester completed.

Computer assisted instruction designed for individuals with learning disabilities or acquired brain injuries utilizing material appropriate for all learners: Improving learning skills by analyzing how learning takes place and investigating individual learning styles; focus on logical reasoning and strategies for critical thinking, problem solving, and information management with emphasis on application of new skills in school and job-based environments utilizing the Internet. 4930.32

### LRNRE 259

#### Writing Strategies

1-3 units, 1-3 hours lecture (P/NP)

Open-entry/open-exit course

Recommended for students with learning disabilities. Enroll through Programs and Services for Students with Disabilities.

Non-degree applicable

Designed for students to master techniques and strategies for writing sentences to full essay. 4930.30

**LRNRE 263****Vocational Assessment**

.5-2 units, 1-2 hours lecture (P/NP)

Modular, open-entry/open-exit course

Non-degree applicable

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

Vocational/Living Skills program for adults with disabilities. Module 1 (.5 units) includes vocational interest assessment, reading and math assessment, job readiness evaluation. Module 2 (.5 units) includes exploration of a variety of vocational options, development of vocational goals and objectives. Module 3 (.5 units) covers an extended exploration of vocational options and workers' rights and responsibilities. Module 4 (.5 units) covers job-search techniques and preparation of a related vita and interview techniques. 4930.30

**LRNRE 264****Independent Living Skills**

2 units, 2 hours lecture (GR or P/NP)

Non-degree applicable

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

Vocational Living Skills program for adults with disabilities. Information on independent living skills: practical knowledge about housing, food and nutrition, health care, sex education, interpersonal interaction techniques and community resources. 4930.31

**LRNRE 266****Preparing for Employment**

2 units, 2 hours lecture (GR or P/NP)

Recommended preparation: Lrnre 263 (may be taken concurrently)

Non-degree applicable

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

Vocational Living Skills curriculum for adults with disabilities. Provides practical knowledge about career exploration, interview techniques, preparing a resume, job search strategies, good work habits, grooming, worker responsibilities and employer expectations. 4930.30

**LRNRE 268****Money Management**

2 units, 2 hours lecture (GR or P/NP)

Non-degree applicable

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

Vocational Living Skills program for adults with disabilities. Introduction to money management: hands on experience in functional money management skills necessary for independent living. 4930.31

**LRNRE 269****Job Experience**

1 unit, Short-Term Course: 18 hours of lecture over 2 week period (P/NP)

Open-entry/open-exit course

Non-degree applicable

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students With Disabilities.

Vocational living skills curriculum for adults with disabilities. Emphasis of the class is on job seeking skills and placement. 4930.30

**LRNRE 272****Computer Access Projects**

.5-2 units, 1.5-6 hours laboratory (P/NP)

Open-entry/open-exit course

Non-degree applicable

Course study under this section is repeatable as per Title 5 Sec 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

Introduction to assistive software: Use of screen-reading, image-enlargement, speech-recognition, scan/read or other software appropriate to the student's disability; application of assistive software to complete assignments for mainstream courses. 4930.30

***For all program degree and certificate updates, please visit:***

***<http://alameda.peralta.edu>***

**LRNRE 276****Learning Strategies in Algebra and Geometry**

1-2 units, 1-2 hours lecture (P/NP)

Course study under this section may be repeated as necessary per Title 5, Section 56029.

Recommended for students with learning disabilities. Enroll through Programs and Services for Students with Disabilities.

Non-degree applicable

Introductory concepts in algebra and geometry for students with learning disabilities: Learning strategies for mastering algebra and geometry based on students' individual learning strengths and weaknesses. 4930.32

**LRNRE 277****Introduction to Mathematical Concepts and Strategies**

1-2 units, 1-2 hours lecture (P/NP)

Course study under this section may be repeated as necessary per Title 5, Section 56029.

Recommended for students with learning disabilities. Enroll through Programs and Services for Students with Disabilities.

Non-degree applicable

Mastering quantitative concepts and developing problem solving skills in arithmetic. Students will master learning strategies according to an educational plan developed for each student. 4930.32

**LRNRE 279****Communication Strategies**

1-4 units, 1-4 hours lecture (P/NP)

Open-entry/open-exit course

Non-degree applicable

Course study under this section is repeatable as per Title 5 Section 56029 for DSPS classes.

Recommended for students with disabilities. Enroll through Programs and Services for Students with Disabilities.

Vocational/Living Skills for adults with disabilities: Development of appropriate social skills for the workplace; personal social effectiveness (assertiveness) in vocational and social settings; appropriate behaviors for cooperative/community building in the workplace, and goal setting/organizational skills. 4930.30

**LRNRE 280****Study Skills**

.5-3 units, 0-3 hours lecture, 0-9 hours laboratory (P/NP)

Open-entry/open-exit course

Non-degree applicable

Course study under this section may be repeated two times for a maximum of 9 units. Students with learning disabilities may exceed repeat limits with prior Disabled Students Programs and Services Counselor approval.

Systematic approach to understanding principles of learning for all academic disciplines: Effective study techniques to give confidence in coping with the college environment; psychological awareness and self-esteem. 4930.14

**LRNRE 296****Diagnostic Assessment**

1 unit, 1 hour lecture (P/NP)

Open-entry/open-exit course

Non-degree applicable

Course study under this section may be repeated as needed.

Recommended for students with learning disabilities. Enroll through Programs and Services for Students with Disabilities.

Individual assessment of learning strengths and weaknesses to determine eligibility for services as an adult with a learning disability in California community colleges. Completion of ability/cognitive tests including the Woodcock-Johnson Psycho-educational Battery and/or Wechsler Adult Intelligence Scale and achievement tests including the Woodcock-Johnson, Wechsler Individual Achievement Test, Wide Range Achievement Test and others. Emphasis on identifying learning strengths and weaknesses that can affect a student in the college setting and strategies to improve success. 4930.14

**LRNRE 501****Supervised Tutoring (Non-Credit)**

0 units, 1-15 hours laboratory (Not graded)

Open entry/open exit course

Course study under this section may be repeated as necessary.

Students may enroll for assistance in more than one college course per semester.

Supervised tutoring, either individually or in small groups, to improve student success in college courses. 4930.09

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