



FALL 2017 OPENING DAY CONVOCATION

FRIDAY: AUGUST 18, 2017

Our Mission

The mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

Timothy Karas

Location: Building F



SCHEDULE

PART 1: OPENING REMARKS & KEYNOTE SPEAKER

8:15-8:45 Registration /Continental Breakfast

8:45-9:00 Opening Remarks

- Dr. Timothy Karas, President
- Rochelle Olive, Academic Senate President
- Sabeen Sandhu, Professional Development Committee Chair
- Maurice Jones, Mary Shaughnessy, PFT
- Shuntel Owens Rogers, Classified Council President
- Myron Jordan, Interim Vice President of Instruction
- Dr. Tina Vasconcellos, Vice President of Student Services

9:00-9:30 Presidential Update and Participatory Governance

- Dr. Timothy Karas, President

9:30-9:45 Accreditation Update

- Dr. Tina Vasconcellos, Vice President of Student Services/ALO

10:00-12:00 Keynote Speaker: Derrick “DB” Bedford

Emotional Intelligence Training (EIT)

DB Bedford is an Oakland, CA native and has 20 years of professional experience in consulting, training and crisis intervention. Mr. Bedford has been a criminal justice professional since 2001. In 2015, he authored his first book *iNeverWorry* which provides a unique perspective on Emotional Intelligence and Temperament Theory. Today he helps individuals and organizations achieve higher levels of success through his proprietary platform.

Emotional Intelligence Training (EIT) is a solution based approach to managing stress and emotions. Emotional Intelligence is a different kind of smart; it affects how we navigate social complexities and make personal decisions to achieve positive results. Its practice is very simple

to incorporate into all areas of daily living. EIT is the key to achieving higher levels of success personally and professionally.

EIT is facilitated through the lens of Storytelling, Laws of Attraction and Temperament Theory. Participants are introduced to these remarkable skills by way of an interactive fun and exciting personality instrument. This easy to learn system identifies different evidence based temperament types. Participants will gain a unique perspective with their personal and social competencies.

Training Objectives

Upon completion of the training participants will learn to:

- Recognize their strengths and the strengths of others.
- Better manage their emotions and be able to skillfully respond to the emotions of others.
- Build rapport quickly with co-workers, clients, customers, family and friends.
- Listen and speak the language of other temperaments.
- Understand how others process information.
- Modify communication styles to connect well with others.

12:00-1:00 Working Lunch

During lunch you will have the opportunity for department/cluster meetings.

PART 2: FACULTY WORKSHOPS

1:00-2:00

Title: Writing Assignments for Non-Writing Classes: Good for Students, Better (& Easy) for Teachers

Description: Frustrated by the disappointing quality of student writing in your classes? Has that caused you to avoid assigning writing HW? You're not alone. Yet, studies show that student success improves with more writing, not less; even bad writing, even writing that no one reads. This workshop will answer questions about this surprising phenomenon and introduce ways to re-incorporate writing back into your classes, writing that will improve student success and help make teaching fun again.

Name of Facilitator: Jay Rubin

Location: C210

Title: How to Support Students Who Are Undocumented

Description: During the current post-election climate, our undocumented students have been placed a position vulnerability, under which they are subject to unique challenges in hopes of perusing a college education. Using the work of Educators for Fair Consideration (E4FC) as our guide, let's take the first steps toward creating a grassroots COA Undocu-Alliance Task Force Together we will learn about resources, tools, and best practices in supporting our undocumented students to achieve their academic goals. We will also strategize for next steps in moving our campus forward in this work

Names of Facilitators: Mary Shaughnessy

Location: C211

Title: What's New In Program Review/APU and Program Level Data

Description: COA's Interim Dean of Research & Planning will demonstrate new, online tools that will streamline the Program Review/APU process this year, as well as provide you with the information you need about your program or course.

Name of Facilitator: Karen Engel

Location: C212

2:00-3:00

Title: Social Media in the Classroom

Description: A short course on how to use social media in the classroom. Jeff will touch on everything from why you might (or might not) want to set up a Twitter feed for your class, how to engage students using social media and how to market your classes in the mobile era.

Name of Facilitator: Jeff Heyman

Location: C210

Title: Canvas 101- The Transition to Peralta's New Learning Management System

Description: This session will introduce the process for transitioning to Canvas next year and provide a brief overview of the platform.

Names of Facilitators: Jennifer Fowler, Vinh Phan, and Jeff Sanceri

Location: D114 (computer lab)