Students had strong agreement that they commonly experience overlap in class selection. When asked how they responded to this situation they answered the following:

- Taking a class at another Peralta college
- Enrolling in fewer units than originally planned
- Enrolling a class they didn’t need for their educational goal because they needed units to maintain financial aid

After hearing a general description of block scheduling and seeing the matrix, students had a strong positive reaction. Generally they talked about how the following things would be “easy”:

- Pick your classes quickly
- Creating a schedule that allows them to maximize their time as a student worker (3 students reported working in small increments between classes; 4 students said they can’t get the full 20 hours of student employment because they commute to another campus)
- Creating a schedule that accommodates student needs off campus (ex. work and family).

I asked students what problems they thought might arise from block scheduling or what draw back would it have for them as a student? Students were unable to answer this question. They were excited with the prospect of block scheduling.

I also asked students for thoughts about the noon hour. How do they think they would use it?

- Eat lunch
- Study (individually or in groups)
- Meet to work on a group project. They said it was hard to find a time that for group projects because of student schedules (at COA and going to other campuses).
- See a counselor
- Go to Financial Aid
- Only a few students mentioned student life without prompting. When I did ask if they would get involved on campus they were unsure of existing opportunities. 4 students said that Laney seems to host noon-time activities and that COA could do similar events to get students involved.