Regional Accrediting Agencies
ACCJC Commission

Commission Membership

* 5 faculty from member institutions
* 3 administrators from member institutions
* 1 member from a Pacific Islands member institution
* 1 member from a private member institution
* 1 member from California CC System
* 1 member from Hawaii CC System
* 1 member from ACSCU and 1 from ACS
* 5 public members
Why, Who, How

- Peer review is at the heart of accreditation, including the periodic review and revision of the Standards

- “We” do – the member institutions through representation on a regional accrediting commission
  - [http://youtu.be/Y8oDnUga0JU?t=1m6s](http://youtu.be/Y8oDnUga0JU?t=1m6s)

- The Standards are:
  * Mutually Agreed Upon, **Shared Expectations** Based Upon Best Professional Practices
  * **External Requirements** From Governmental Agencies
  * **Assure Quality** of Institution Along Multiple Domains
Timeline: January to August

* January 2014: Finalization of Co-chairs and Standard Leads
* February 2014: Spring Accreditation Kick-off Event
* March 2014: Accreditation Matrix’s Submitted
* April 2014: Team Progress Reports
* May 2014: 1\textsuperscript{st} Draft Submitted
* June 2014: Faculty Summer Institute: Standards working meeting for: IA-B, IIA and IVA
* July 2014: 2\textsuperscript{nd} Drafts Submitted
Timeline: August to March

- August 2014: 1st Community Review and continuing revisions
- September 2014: 2nd Community Review and final editing
- October 2014: Self-Evaluation Document Completed
- November 2014: 1st read of Self-Evaluation by Board of Trustees
- December 2014: Approval of Self-Evaluation by Board of Trustees
- January 2015: Self Evaluation received from printers
- March 2015: Site Visit
Where We Are

- Steering Committee has met weekly over summer
  - Standards Draft (80% completed)
  - Organizational Charts (completed)
  - Eligibility Requirements Draft (completed)
  - Compliance to Commission Policies Draft (completed)
  - Response to Previous Recommendations (in progress)
  - Service Area Data & Student Demographics/Achievement Draft (in progress)
  - Narrative History of College Draft (in progress)
Focused Participation & Feedback

August to October 2014

- Provide feedback to draft standards
- Participation on standard-teams still needed
  - Standard IIIA
  - Standard IIIC
  - Standard IIID
1. Go to Accreditation webpage
   * http://alameda.peralta.edu/accreditation/
2. Read Standards
3. Click on the feedback form for related Standard
   * https://www.surveymonkey.com/s/NFHJY67
4. Provide comments, suggestions, location of evidence, etc...
Planning Team

ACCREDITATION LIAISON OFFICER: Tim Karas
STEERING COMMITTEE CHAIR: Dr. Alexis Montevirgen
ACCREDITATION FACULTY CO-CHAIR: Drew Burgess; Glen Pearson
ACCREDITATION CLASSIFIED CO-CHAIR: Caitlin Fischer
STEERING COMMITTEE MEMBERS -
Interim President: Dr. Eric Gravenberg
Academic Senate President: Trulie Thompson
Classified Senate President: Brenda Lewis
ASCOA President: Alaysia Williams
The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.
The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.
We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- Academic Excellence
- Budgetary Competence
- Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!
Institutional Set Standards

Effective Spring 2013


“Standards effectively address success with respect to student achievement... and the institution’s performance with respect to student achievement is assessed.”
Spring 2012

- Course Completion (percentage of students who successfully complete a course) 67%
  - Fall 2013 68.4%

- Student Retention (Percentage of students who are retained fall to Fall) 54%
  - FALL 2012 49.4% (63.6% FT/ 47.5%PT)

**FY14/15: Dialog leading to consensus benchmarks**
Substantive Change

- **Addition of a Program or Courses that Represents a Significant Departure from an Institution’s Current Programs or Curriculum**
  - A program offered in face-to-face format is now offered 100% online.

- **Addition of a New Degree or Career Technical Education Certificate Program that Represents a Significant Departure from an Institution’s Current Programs**
  - An institution develops a new degree or career technical education certificate program to be offered at the main campus or at any one of the approved institutional sites off campus.

- **Addition of Courses that Constitute 50% or More of the Units in a Program Offered through a Mode of Distance or Electronic Delivery, or Correspondence Education**
  - An institution offers courses that make up 50% or more of the credits required for a program through an instructional delivery that is new for the college or the program.
Questions?

* Contact Me-
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