JUST THE FACTS!

- 100% of all COA COURSES have defined Student Learning Outcomes
- 80% of all COA PROGRAMS have defined Student Learning Outcomes
- 80% of all COA COURSES have been ASSESSED, and documented findings of our Student Learning Outcomes assessments are in our TaskStream data base—ASSESSMENT IS ONGOING!
- 100% SLOs, 100% Assessment Plans, & 100% Assessment Findings COMPLETED—COA Student Service related programs and services lead the District!

MET AND EXCEEDED all 2009 ACCJC Recommendations via Reflection, Action, & Change!

  - **Team Recommendations 1 & 6:** Comprehensive & integrated strategic planning process (see PBI model on back)
  - **Team Recommendation 2:** Internal campus communication and College-District communication (IEC, etc)
  - **Team Recommendation 3:** Accelerate progress of assessing course-level and program-level student learning outcomes using assessment and data for improvement (stats above, share your process of dialog & discovery)
  - **Team Recommendation 4:** Complete regular, systematic evaluations for classified professionals, full-time contract & Part-time faculty (complete & ongoing 3-year full & PT faculty Evaluation Matrix)
  - **2011 District & College Commission Recommendation 5:** Impact of Financial Decisions on Sustaining College Programs & Services—COA proves ability to sustain its programs and services to students via:
    - **Operational Changes:** District-wide budget allocation model, 2.7 Measure A to COA, centralized funding to Library, implementation of staffing plan, Dean positions funded by grants
    - **Alternative Revenue Generation:** grants (ATLAS, JDIF, CTE, CAA), partnerships, Measure A
    - **Inter & Intra District Collaboration:** Flex Days, grants, PBI District committees (Tech, Ed, Fac)
    - **Schedule Reductions:** collaborative approach using criteria & principles to determine reductions
    - **Operational Budget Cuts:** APU’s as guide, follow COA planning & budget calendar, alignment with Educational Master Plan, SLO’s, & ILO’s, make reductions through shared governance

- **3,785** Total FTES 2011-2012 (1 FTES = 510 contact hours)
- **6,437** Students enrolled 2011-2012 Academic Year (unduplicated headcount)
- **25** AA/AS & Certificates of Achievement, and Certificates of Proficiency at COA
- **33%** Asian P/I, **22%** African American, **12%** Hispanic, **7%** Multiple, **15%** White
- **27** Years old = the average age of COA students

VISION

We are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

MISSION

To serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empowers students to achieve their goals.